



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

**SAHAKAR MAHARSHI LATE BHASKARRAO
SHINGNE ARTS COLLEGE, KHAMGAON.**

- Name of the Head of the institution **Dr. Sanjay Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **7887963118**
- Mobile no **7887963118**
- Registered e-mail **smbartsoll@rediffmail.com**
- Alternate e-mail **nilimadesh.623@gmail.com**
- Address **Shelodi Road, Khamgaon.**
- City/Town **Khamgaon**
- State/UT **Maharashtra**
- Pin Code **444303**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Sant Gadge Baba Amravati University Amravati**
- Name of the IQAC Coordinator **Dr. M. A. Wasnik**
- Phone No. **9422162695**
- Alternate phone No. **9422162695**
- Mobile **9422162695**
- IQAC e-mail address **smbsiq16@gmail.com**
- Alternate Email address **mawasnik@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://smbscoll.edu.in/pdf/AQAR%202020-21%20FINAL.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://smbscoll.edu.in/pages/academic_calender.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.63	2016	16/09/2016	16/09/2021

6. Date of Establishment of IQAC **04/10/2013**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submission AQAR for 2020-21 Successfully Completion online Student Satisfaction Survey. Academic Audit for 2022-23 was done. Feedback was collected and analyzed and taken appropriate action. Eight Add on /Certificate/Value added programs offered during the year. Submission data for AISHE, NIRF

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize E-National Conference.	Jointly organized one Day e-National Conference with Pushpadevi Patil Arts and Commerce College, Risod and Ambedkarite History Congress on Socio -Religious and Political Movements in the Pre-Independent Period and the Present After scrutinizing research papers, Souvenir was published.
To introduce certificate course and Value added course.	Successfully introduced two certificate courses and three Value added courses and completed it.
To register for National Digital Library.	Liberian Sandip Lande registered for National Digital Library and organized 'User Awareness Programm' under Library Department
To register for AISHE & NIRF.	Successfully submitted data for AISHE & NIRF
To publish chapter in book.	Three college jointly published chapter in book on 'Patriotism in Word's Literature in English'
To arrange Counseling program for girls.	All members discussed about best practices and decided to arrange counseling program for girls by ICC.
All members discussed about best practices and decided to arrange counseling program for girls by ICC.	New books were purchased during the year in the central Library

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	29/04/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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College Development Committee	29/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	23/12/2022

15. Multidisciplinary / interdisciplinary

The Vision and Mission of the institution clearly emphasize the institute's readiness to transform itself in accordance to the dynamic principles of our national education policies. The college has always used the holistic approach in teaching, curricular and extra-curricular activities. The activities are focused on honing not only the academic but also social, creative, physical and spiritual capabilities of our students. The college is fully prepared to implement the key elements of the National Education Policy (NEP) 2020. • The college has B.Voc. degree programmes, which besides the core courses, have multidisciplinary courses: Communication Skills, Applied Computer Skills, Soft Skills Development, Industrial Organization and Management and Environmental Studies. • BLibISc and MLibISc are offered under the multidisciplinary faculty. • CBCS of the affiliating University offers GOECs, vocational and value-added courses, AECs and SEMs to BA students admitted from 2022-23. http://smbcoll.edu.in/pdf/Scheme_B.A.pdf • The institute offers certificate courses for building life skills and employability potential. http://smbcoll.edu.in/pages/add_on_courses.php The STEM approach of collaboration, reflecting and problem solving are integrated in the co-curricular activities. Project and internships are embedded in the BLibISc and MLibISc programs. • BVoc students get hands on training at authorized service center workshops and Central Government institute CFMTTI, Budni. • Projects in the area of community engagement, value-based education is a composition of the new CBCS pattern from 2022-23. Extracurricular activities like NSS, NCC, yoga sports etc. are given credits. Previously too, surveys, community-based awareness and extension activities have been taken up by the college. Multiple entry and exit

options are available to students of BVoc with NSQF certificate for each level from the concerned Sector Skill Councils. Relevant level certification will be provided by the University under the CBCS pattern implemented from 2022-23 for all the degree programs. We plan to start 4 years degree programs and explore solutions to local problems related to gender equity, waste management and farmers' issues.

Good Practices:

- Certificate course in automobile and computers for Arts students; Soft Skills Workshops.
- Interdisciplinary Conferences/Webinars http://smbscoll.edu.in/pdf/Number_of_Workshop_Seminar_Conference.pdf
- Interdisciplinary Conference on "Humanities, Culture and Society" 15/02/2020
- Conference "Socio - Religious and Political Movements in Pre-Independence Period and Today" 21/09/2021 <https://www.youtube.com/live/AOWXPklcLRY?feature=share>
- Inter disciplinary National e-conference "Women Empowerment: Issues and challenges 27/08/2021 <https://www.youtube.com/live/MdqZDIk1Pxg?feature=share>

16. Academic bank of credits (ABC):

All our admitted students for 2022-23 are onboarded under the affiliating University registered on Digilocker portal for ABC. Thus, multi entry and exit options can be availed. Mobility of students through credit storage, transfer and redemption on the ABC portal has been facilitated. Teachers are encouraged to design innovative assessments within the university approved framework. For example, online assignments, animated quizzes, assignment on local historical places etc. are considered for internal assessments.

17. Skill development:

B.Voc. degree programs were introduced in 2014-15 aligned to the National Skills Qualification Framework (NSQF). Two certificate/diploma programs have also been offered under the NSQF. Certificate courses for value-based education and soft skills workshop for 3rd year students are provided to the learners to develop employability skills and human values. The institute has very good automobile workshops, home economics and computer laboratories. Students undergo hands on training at dealer workshops and Central government institute

too. Summer internships have been included in the new CBCS curricula. The institute has taken every effort to accord employment ready skills and humanistic, constitutional, ethical and moral values and has planned for more diversified vocational courses to develop employment and entrepreneurship skills and mindset. Infrastructure is being further augmented for improving experiential learning in automobile maintenance and Fashion Designing etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers are encouraged to prepare and teach the vocational programs in the vernacular. Teachers of the conventional programs have YouTube videos explaining in the regional language/ bilingually. Value added courses like the Modi Lipi for deciphering historical documents, collaborative yoga workshops, videos with subtitles, cultural activities including traditional and folk performances are all steps for integrating the Indian language and culture into the curriculum in view of NEP 2020. The curriculum under the CBCS of the affiliating University have included courses on Indian history and culture. Offering Value added certificate Courses in Human Rights, Gandhian Thought, Social Values and Norms, Modi Lipi, aim towards the attainment of a holistic and multidisciplinary education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Higher Education Qualification Framework (NHEQF) under the NEP 2020 focuses on academics, vocational and relevant experiential learning to develop graduate attributes. The institute encourages innovation in the projects by students. They have participated in project competitions. The college provides facilities for innovative activities in the incubation centre. The institute plans to take improved steps to attain POS, PSOs and COs.

20.Distance education/online education:

The focus of the NEP 2020 on distance/ online education aims at wider dissemination of knowledge and skills. Our teachers have delivered online add on and value-added courses. The institute has ICT based facilities for imparting online/ blended learning. Teachers have done FDPs on SWAYAM, PMMMNITT on creating and delivering online content and MOOCs. They are encouraged to develop online study material. We plan to develop more

effective online courses for academic and vocational skills and multilingual videos with subtitles for accessibility.

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

13

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

356

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

140

File Description	Documents
Data Template	View File

2.3
Number of outgoing/ final year students during the year

43

File Description	Documents
Data Template	View File

3.Academic

3.1
Number of full time teachers during the year

8

File Description	Documents
Data Template	View File

3.2	10
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	12.52
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	61
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The academic programmes in the institution are consonant with its goals and objectives. The curriculum delivery is planned and effectively implemented through a range of academic practices. Additional certificate courses ensure that the academic programmes and Institutional goals and objectives are integrated in the curriculum.</p> <ul style="list-style-type: none"> The college academic calendar is prepared aligned to the academic calendar of the affiliating university. Faculty members prepare annual teaching plans for subject/ courses in accordance to the University syllabi. Teachers use participatory techniques viz., group discussions, seminars, personal interview, reading and listening skills. 	

- Use of ICT for effective curriculum delivery is ensured through PPTs/ videos/ other study material on projectors in classrooms and YouTube videos for online access as also hands on practice in the computer lab.
- Field and industrial visits help translate the curriculum while improving teaching practice.
- Study materials are provided to the students.
- Field visits are organized to enhance study of respective subjects.
- The students' performance is analyzed through regular unit tests. Unit tests, practice test for each term/ semester are conducted. Online assessments, quizzes and animated apps improve students' engagement.
- Industry beneficiaries such as the Sector Skill Council (SSC) provide the curriculum and assess students for skill based vocational Degree programmes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

During the pandemic, session 21-22 was fully in the online mode. And the academic calendar was revised many times. Thus, schedule of IQAC meetings, National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. were held in the online mode accordingly. The college strictly follows academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, and vacations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://smbcoll.edu.in/pdf/Academic_Calendar_2021_22_newwww.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

195

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross cutting issues of Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. These issues are suitably emphasized while teaching the units in the syllabi. These are also integrated into the curriculum through various activities.

- Webinar 'Intellectual Property Rights: A Gateway to Prosperity' was held in collaboration with MES College, Mehkar on 19 July 2021.
- Gender Sensitization and counseling were organized under the Internal Complaint Cell/ Women's Sexual Harassment Redressal Cell as also health awareness initiatives for girls: •Online counseling for students by Advocate Itnare 'Women's Security on social media: Remedies and Laws' - Awareness on Caution while using Social Media on 10 March 2021.
- During women's Empowerment Week 2020, elocution competition on 4/3/2020, Counselling for students against sexual harassment by Damini Pathak, Police station, Khamgaon on 6/3/2020. Counselling for students by Damini Pathak was also held on 28/4/2022.
- Programmes on women's empowerment and human rights, RTI Act

were organized. National eConference: 'Women's Empowerment: Issues and Challenges' on 27/08/2021.

- Environment and Sustainability:
- Extension activities under the NSS for water conservation, cleanliness drives, plogging, digging soak pits and check dams in adopted village every year
- Cleanliness and tree plantation drives by NCC.
- Welcoming guests with saplings. The use of the three Rs approach viz., Reduce, Reuse and Recycle in the college shows students by examples, the need and significance of sustainability:

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

119

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://smbscoll.edu.in/pdf/cwm_criterial/Feedback_2021-22_new.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://smbscoll.edu.in/pdf/cwm_criterial/Feedback_2021-22_new.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

191

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

140

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college follows a transparent admission process as according to the norms of Sant Gadge Baba Amravati University, Amravati and Directorate of Higher Education Govt. of Maharashtra. Teachers informed the freshers about all facilities on the campus during the online Induction Program. Teachers conducted continuous Internal Evaluation through the online mode through assignments, presentations, seminars and online tests. Teachers provided study materials to both advanced and slow learners. For advanced learners: 1. Book bank facility and various books' link are provided by teachers. 2. Motivation and Guidance for getting university ranks. 3. Motivate students to join SWAYAM course. 4. Extra information on related topics.

For Slow learners: 1. Special classes for slow learners. 2. Conduct quizzes. 3. One-to-one counseling for identified slow learners. 4. Stepwise guidance on appearing exam in the online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
356	7

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Other than the traditional methods of learning, the college promotes experiential and participative learning and problem solving methodologies which ensure active participation of students. Experiential Learning:

The College focused on experiential teaching learning techniques through ICT and enabled teaching in all subjects enriched students' learning experience. Live teaching, seminars on meeting apps, animated quizzes provided students with experiential and participative learning. Certificate courses and value add courses enriched their curricular learning. Project work in Library Science and assignments enriched students' learning experience. Home economics department organised Field Project on Role of SHGs. in Economic Empowerment of Women. B. Voc department held field project and sent students for internship to various places. Teachers encourage students to write articles and poems for college

File Description	Documents
Upload any additional information	View File
Link for additional information	http://smbcoll.edu.in/pdf/dvv/Project_Report.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members have been using the ICT tools such as Google Docs, Google Classroom, and Google Forms. During the online session, apps like Canva, OBS, Screen recording, for making presentations, info graphics, posters and videos as also screen casting were used. They also created their own You Tube channel and uploaded videos. College programmes were streamed live on its You Tube channel or uploaded. Teachers also made presentations with help of Google Sheet, Animated videos and quizzes, PPTs on Google slides.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

116

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Rigor and transparency in the internal assessment and external university examinations is ensured by the teachers. The time table for examinations are circulated in the classes and displayed on the notice board. The students are free to contact the subject teachers or the Principal for any grievance they may have regarding the declared result. The students are advised to apply giving details in the format.

If error has been found to be on the college level during submission of marks etc., it is rectified by notifying to the university by furnishing the proofs. The subject teacher or the concerned examination officer confirm the truth of the matter from records and submit to the university. A student can apply for revaluation if she happens to be dissatisfied with marks/ grades at the University level examination. The formats are available on the college and University website. Redressal is done on time so that students do not face hardships. There have been few such instances and action was taken so that redressal was done at the earliest. Corrected marksheets have been obtained for students for University examinations of summer 2020, when they were shown absent despite entering their marks on the university portal. At the Winter 2021 online examination, internal marks and marks for practical examination were asked to be included in the marksheet.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows following method for evaluation of the PSOs and Cos, 1.Through unit test. 2.Seminar, Project work, Field Project. 3.Study Tour and Industrial Visit. 4.Assignment ,Viva-Voce 5.Quizzes and Practice Tests 6.Group discussions 7. After the declaration of university examination results, every department prepares programme wise and course wise result analysis report. 8. Attainment of COs is measured directly in terms of performance of students in semester end examination conducted by the university. COs are evaluated overall attainment level through following method. In this method, the attainment can be calculated by summing up the scores of students and dividing the total by the

number of students who enrolled for the course. If student scores 0-25%, he attains first level. If student scores 26-49%, he attains second level. If student scores 50-74% he attains third level and if student scores 75-100% he attains fourth level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://smbcoll.edu.in/pdf/cwm_criteria2/2021-22_r.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The beginning of the session POs and COs are prepared and made available to the students.

Every teachers have prepared POs and COs. Taking into consideration the goals and objectives of the curriculum, aligning with the motto of the institution, the college has drafted POs and COs. There is also an emphasis on holistic development of the students, as the learning outcomes focus on imparting values and ethics with enhancing their interpersonal and communication skills. COs of the different courses are displayed on the College website and communicated to the students. They are displayed at prominent places on the campus and feedback on Subject Outcomes is also taken.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://smbcoll.edu.in/pdf/All_POs_COs_B.Voc_CC.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows following method for evaluation of the POs and COs, 1. Through unit test. 2. Seminar, Project work, Field Project. 3. Study Tour and Industrial Visit. 4. Assignment, Viva-Voce 5. Quizzes and Practice Tests 6. Group discussions 7. After the

declaration of university examination results, every department prepares programme wise and course wise result analysis report. 8. Attainment of COs is measured directly in terms of performance of students in semester end examination conducted by the university. COs are evaluated overall attainment level through following method. In this method, the attainment can be calculated by summing up the scores of students and dividing the total by the number of students who enrolled for the course. If student scores 0-25%, he attains first level. If student scores 26-49%, he attains second level. If student scores 50-74% he attains third level and if student scores 75-100% he attains fourth level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://smbcoll.edu.in/pdf/All_POs_COs_B.Voc_CC.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://smbcoll.edu.in/pdf/SSS_2021-22new.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. Six of the eight permanent teachers are Ph.D. holders; one has submitted his thesis and one is pursuing his research work. One of the CHB teachers has been awarded PhD while one is pursuing his work. The institute has Research Centres in History, English and Marathi. Dr. S.N. Patil, Dr. P.R. Chavan, Dr. N.D. Deshmukh and Dr. H.P. Yeole are research supervisors. Six research students are registered for PhD and five are enrolled. They are adept at making posters, infographics, banners and using different apps for quizzes. Videos of college programmes are edited and uploaded to college YouTube channel by teachers.

Incubation Centre provides facilities to students for innovative activities. The departments and the library atmosphere are conducive for research. The teachers are sanctioned duty leave for research work, attending conference and seminars. The library has the e-journal N-LIST subscription. Books and journals required by the faculty are made available in the library. Internet and Wi-Fi service is available.

To facilitate research activities, the college Library has: Computer Facility N-LIST database Reference books, Encyclopedia, Periodicals and Journals. Reprography facility N-LIST consortium is available for researchers Wi-Fi and E-resource access section.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smbcoll.edu.in/pdf/criteria_III/Incubation%20Center%20Facilities%20and%20Organised%20Activities%20new.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://smbcoll.edu.in/pdf/Recognized_Supervisors.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has emphasized on extension and community related activities. Following the ideology of Late Bhaskarrao Shingne, a pioneer of institutions in the cooperative sector in Buldhana district, the institution carries forward the club of social work through its extension activities. For this, various activities are organized by the different committees, NSS and NCC work for community. Following activities and programmes have been organized in the last five years:

The college arranged Eco-friendly Ganesh Idol Training Workshop and Competition on Installation of Ganesh idols at households on 7/09/2018 and 9/09/2021 respectively. The college held sale of organic fertilizers on 28/10/2021. The Environment committee distributed 300 and again, 400 saplings to Gram Panchayat, Garadgaon on 23/07/2021 and 18/08/2021. 105 saplings were given to village Antraj on 8/6/2020. Students and the neighboring locals also were given free saplings. 100 Saplings were also distributed to village Borjawala on 23/09/2021.

NSS volunteers distributed grain kits to needy and poor people of Chandmari area on 13/01/2021.

All these activities influenced and made noteworthy changes in students' approach to life. Such activities created sensitivity to community needs, environmental and social issues, besides developing qualities of confidence, leadership, and team work and sincerity among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

219

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is committed to provide infrastructural facilities for use of ICT in teaching and learning. The college has the following infrastructure facilities and augmentation is done as per requirement:

- 12 classrooms including 5 ICT enabled classrooms, separate departments, spaces for special units - Management Room, Principal's cabin, Administrative Offices, Meeting Room, Examination Room, IQAC, Girls' Common Room, NSS, Sports department, NCC Room, First aid/ Sick Room, YCMOU, Incubation Centre, Training and Placement cell Record Room, Store Room, indoor games hall, Seminar Hall and Auditorium.
- Good internet connectivity- Wifi and routers, CCTV surveillance, Office software and Library Management Software, Barcode reader, access to e-resources, N-LIST.
- Computer facility in teaching departments, library, Language lab, administrative offices with internet, scanner and printers, 2 photocopiers all ensure smooth functioning of administrative work and teaching-learning activities.
- Solar inverter, parking, washrooms for girls, boys, gents and ladies staff, water purifiers
- First aid boxes, Sanitizer stands and UV box for stationary during the pandemic.
- Rain water harvesting pit and facility for ground water. Facilities for fire emergencies include fire extinguishers and fire safety installed.
- First aid boxes are provided.
- Ramps, railings on stairs for support, disabled friendly washroom, a wheelchair for the disabled besides provision

for lift in the near future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The role of exercise in maintaining physical and mental agility cannot be denied. The college emphasizes this to its students. The college gym and sports facilities are utilized by the college students. Facilities for outdoor games: 1. Cricket Kit 2. Balling machine 3. Volley Ball 4. Basket Ball 5. Base Ball 6. Soft Ball 7. Kabaddi 8. Athletics: 1. Shot put 2. Hammer throw 3. Discus throw 4. Javelin throw 5. Single Bar 6. Double Bar 1. For Sports 1. Skipping Rope Indoor Games 1. Chess 2. Carrom Board 3. Table Tennis Equipments to maintain the playground 1. Roller 2. Grass Cutter 3. Line String 1. Meter Tape Other Equipments 1. Sports Kit for men 2. Sports Kit for women 3. Weighing Machine 4. Stop Watch 5. First Aid Box 6. 8 Station Gym Tread Mill etc. Students participate in Cultural activities at college and university level. The institute has equal devotion towards cultural activities. Music, Arts and Cultural Cell of the college organized Kavi sammelan

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smbscoll.edu.in/pdf/cwm_criteria4/ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A spacious reading room is available to students and it provides conducive environment for study. A separate reading room for staff is also available. Library has an adequate collection of Text books, Reference books and book bank.

- Integrated Library Management System, Lib. Soft is installed since 2012.
- The computers in the library have Wi-Fi internet and the library has CDs and downloaded e-books.
- Issuance and return of books record is done through software
- The library also has Offline Public Access Catalogue (OPAC) for users. The library is a subscriber of N-LIST. The college is a member of National Digital Library (NDL).

- The college has an NDL club. Two computers are reserved for accessing e-Resources, one for OPAC and one for issue and return.
- The average number of users in the library for 2017-18 to 2019-20 was 24.5.
- The average number of users in the library for 2021-22 was 9 (partial lockdown period).
- All the books are bar coded. A ramp at the entrance. Amount spent on purchase of books, journals and periodicals for 2017 to 2022 is 136263 rupees.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://smbcoll.edu.in/pages/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.6.

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has optimum IT infrastructure and facilities for students and staff. The college regularly maintains and updates its IT facilities including Wi-Fi subscription. IT infrastructure available in the institution:

- The college has 78 computers in working condition.
- The administrative office is computerized with office software.
- Office related Software is used for the convenience of admission process. Office data is computerized and maintains records of admitted students. Admission receipts, bonafide, transfer certificates are issued from the data.
- All the computers in the office are connected with broadband and Wi-Fi is available. Wi-Fi boosters and router are also available.
- The departments have computers and five classrooms are ICT enabled.
- The computer lab has optimum number of computers.
- Eight projectors enable enhanced teaching-learning and effective seminar/ conference/ workshops.
- The college updated internet connectivity with 10 Mbps speed

of Railtel and now, BSNL Skynet subscription. T

- he college regularly updates the institutional website. The number of computers for students' usage is a total of 62; 18 in the Language Lab, 41 in the computer lab and 3 in the Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smbcoll.edu.in/pdf/cwm_criteria4/ICT431.pdf

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.55

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computers: All faculty members have computers in LAN with internet facility. Computer laboratories and overhead Projectors are also used for ICT enabled teaching like videos, power point presentations and workshops. Annual maintenance contract is in place with the provider of college software. Issues related to computer and its hardware, software and antivirus subscription are addressed on call basis. Teaching staff uses classrooms, ICT tools, Computer Lab for teaching and other activities.

Library: The Library is supervised by the Librarian in coordination with the Library Advisory Committee. As per resolution of the committee, new books are purchased. The committee takes care of upgradation, enrichment and maintenance of the library. The library is fully automated, using Lib-Soft software. Barcode system is also available. The library staff issues, journals, periodicals and provides access to electronic resources to the students, faculty and staff members.

The College Premises: Trees in the college premises are watered by drip irrigation. The non-teaching staff takes care of maintaining drips for trees and watering plants, water conservation and cleanliness. NSS and NCC volunteers also participate in activities like carrot grass eradication, tree plantation and cleanliness drives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
148	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college formed Student Council.Students are important members of college committees. A student representative is on the N. S. S. advisory committee and students coordinate all activities of N. S.

S unit. Every department conducts activities for its students. There are two students on the college IQAC committee. Even College Development Committee has one student. It develops self-confidence, autonomy and other life values among the students building their leadership qualities. Students' participation in co-curricular and extracurricular activities in the college lays down a strong foundation for involvement in social life, which is essential for a democracy. Students have been actively involved in setting the academic and administrative culture of our institution.

Sexual Harassment Redressal Committee., Internal Complaint Committee, Anti Ragging committee and Grievance Redressal Cell included two student's representative involved in these committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college alumni association has been registered in October 2020. We have also formed WhatsApp group to have continuous, cordial relationship and contacts with our alumni. Interaction between teachers and alumni assists for development of the college. The alumni are informed of the various activities in their alma mater.

- In 2021-22, the meet held on 16 July 2021 in the online mode received a very good response.
- Alumnus, PSI, Rahul Gawai provided guidance to college students regarding competitive examination on 30 Jan 2020 .
- The alumni donated a total of 200 chairs for the auditorium, 40 lazims and a wheel chair.

File Description	Documents
Paste link for additional information	http://smbscoll.edu.in/pdf/alasol_alaso2.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The mission statement highlights the distinctive characteristics of the institution in terms of giving direction to set the objectives for the institution. The mission statement identifies our students who are from economically and socially backward district. The parent institution is committed to working for educational needs of society

The effective leadership is visible in various institutional practices such as decentralization and participative management. The college follows a culture of participative management and the Principal takes lead role in decentralizing the work by forming various committees such as College Development Committee (CDC), Admission Committee, Internal Complaint Cell, NSS Committee, Students Development Cell, Competitive Exam Cell, Career Counseling & Guidance Cell, Music, Arts & Cultural Cell, Exam Committee, Library Committee, IQAC and other committees in tune with the University regulations. The CDC makes major decisions regarding introduction of new courses, bank accounts etc. on the recommendation of the IQAC.

File Description	Documents
Paste link for additional information	http://smbcoll.edu.in/pages/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows a culture of participative management and the Principal takes lead role in decentralizing the work by forming various committees such as College Development Committee, Admission Committee, Internal Complaint Cell, NSS Committee, Students Development Cell, Competitive Exam Cell, Career Counseling & Guidance Cell, Music, Arts & Cultural Cell, Exam Committee, Library Committee, IQAC and other committees in tune with the University regulations. Examples of decentralization and participative management during the last year:

- The IQAC played a vital role in making a plan for workshops and conferences and made delegation of responsibilities for organization of e - National Conference. The convener formed sub committees to take care of publicity, organization, registration, feedback and certification for the programmes organized. All staff members decided on the theme, sub themes, Resource Persons after free deliberations. The delegated team efforts, under the guidance of the Principal and coordinated by the convener made it a successful event..

- The scrutiny committee goes through the applications of teachers for promotion under CAS and checks the formats for correct scores. The IQAC coordinator is present to clarify any query raised by the honorable members of the selection committee at the CAS meeting.
- HoD of every department arranged various activities like conduction of guest lecture, seminar, study tour and field visit on their individual level..

File Description	Documents
Paste link for additional information	http://smbcoll.edu.in/pdf/criteria_VI/6.2.1_New_Policy_Document_of_the_college.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has chalked out its perspective plan in accordance to its vision and mission for the academic years 2016-17 to 2020-21 and then second perspective for 2021-22 to 2025-26 to consider expansion and excellence of the college on the basis of NAAC first cycle peer team report and recommendations given by the College Development Committee, IQAC, Alumni, employers and students..

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://smbcoll.edu.in/pdf/IDP_2021-22_to_2025-26.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has chalked out its Institutional Development Plan/Perspective Plan in accordance to its vision and mission for the academic years 2021-22 to 2025-26 consider expansion and excellence of the college on the basis of NAAC first cycle peer team report and recommendations given by the College Development

Committee, IQAC, Alumni, employers and students.

The organogram of the institution indicates that the organization is supported by three levels. The major decisions for the college are taken by the College Development Committee (CDC). The Principal is the head of institution as administrative officer and member secretary in CDC. The Principal is also assisted by the teaching and administrative Staff. The appointment of faculty and staff members is on the basis of norms issued by UGC and the affiliating university. The policies of the institution help in the effective functioning through implementation of optimal procedures. The college follows the prescribed regulations and guidelines of the UGC and Sant Gadge Baba Amravati University Amravati for procedures of Appointment and service rules as revised from time to time.

File Description	Documents
Paste link for additional information	http://smbscoll.edu.in/pdf/cwm_criteria6/Various_Committees_and_Administrative_setup.pdf
Link to Organogram of the institution webpage	http://smbscoll.edu.in/pdf/criteria_VI/6.2.1_New_Policy_Document_of_the_college.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has following welfare measures for teaching and non-teaching staff.

- Auto debit facility for employees LIC schemes is done through the college.
- General Provident Fund (GPF) and DCPS for teachers is in place.
- Group insurance scheme provided to all teaching and non-teaching staff (Rs. 354 per employee) for Rs. 5,664/- per year for the insurance of 10 lakhs.
- The process of reimbursement of medical bills is done in a time bound manner by the college. All the assistance in this regard is provided. The medical reimbursement in last five years from 2017-2018 to 2021-2022 provided to Dr. Wasnik, D. S. Mahale, Sachin Awatade, Sachin Patil and other employees amounted to RS. 7,76,481/-.
- The college provided two sets of uniforms to college non-teaching staff (Peons). The expenditure for five years is Rs. 18,673/-.
- Financial help for attending National International Conferences/Workshops/ Training programs, etc. for teaching and non-teaching staff members is provided. The college has provided the financial assistance of Rs. 12,530/- to attend workshop / seminars for five years.
- Bank repayment facilities: The college has provided facility to all employee who are avail bank loans, such as home loan or personal loan to repayment of their instalment paid by cheque from their monthly salary.

File Description	Documents
Paste link for additional information	http://smbcoll.edu.in/pdf/criteria_VI/Welfare_Scheme.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The API forms for teachers appraisals are scrutinized every year by the IQAC and the Career Advancement Scheme (CAS) are scrutinized by the scrutiny committee. Teachers placements are done by the procedures prescribed by the UGC and affiliating university. The confidential reports (CRs) for non-teaching staff are evaluated and increments recommended.

File Description	Documents
Paste link for additional information	http://smbcoll.edu.in/pages/CAS_API_guide_lines.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial auditing is a regular and timely feature of our institution. Auditing until financial year 2021-22 has been completed.. External financial audit is carried out by a Chartered Accountant and the office of Joint director of Higher Education, Amravati division. Objections and questions of any kind during the audit are promptly addressed by presenting relevant documents to the auditors. Transparency is maintained in the financial procedures, and also to record corresponding documents of every financial transaction.

File Description	Documents
Paste link for additional information	http://smbcoll.edu.in/pdf/cwm_criteria4/Audit%20Report%202021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mainly gets funds to run the college expenditure from the admission and tuition fees from open category students and reimbursement of the fees of SC / ST / OBC students through scholarship scheme provided by social welfare office. The total fees received for five years is Rs. 43,51,367/-. A small amount was collected from sale of organic compost and fees for use of workshop facility. The parent institution provides funds for college expenses.

File Description	Documents
Paste link for additional information	http://smbcoll.edu.in/pdf/University Gazettes for collecting the fees from the students.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Academic Calendar is prepared, displayed on website and circulated among teachers. The IQAC and Principal took review of teaching methodologies used from time to time. The IQAC suggests the following initiatives taken over the last five years:

- Successfully submitted data for AISHE and NIRF. Tree plantation programme was arranged
- Dr. Shrinivas Deshpande, HOD, Deptt. Of Computer Science, HVPM, Amravati was invited as a resource person for the college level workshop for teaching and administrative staff on "New NAAC Framework and Quality Initiatives for Quality Enhancement" organized on 21 September 2021.
- Academic Audit was completed.
- Collection of feedback forms, analyzed and action taken.

File Description	Documents
Paste link for additional information	http://smbscoll.edu.in/pages/iqac_function_s.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has encouraged various departments of the college to design their certificate / value added courses. During lockdown, the IQAC encouraged teachers to deliver the courses online. The IQAC has inspired the teachers to use ICT tools effectively in the teaching learning process. Teachers use ICT facilities, guest lectures have also been uploaded on the college. The teaching learning process and methods have been revised to include more of ICT component. During the pandemic, teaching learning was done by various virtual platforms like Zoom, Google meet and Google classroom. The IQAC has taken online feedback of various stakeholders of college on curriculum. The learning outcomes are reviewed through Quizzes, assignments, seminar, project, and university examination. Feedback forms and SSS are also conducted by using Google form. The IQAC encouraged staff to record their

lectures and upload on YouTube channels. Induction Programme: Students Induction Programme is conducted for new students. In which students are introduced to departments, mentees, co-curricular activities, discipline expected in the college. Study Tours: The IQAC motivates teachers to organize study tours. Following visits were organized by various departments:

1. Introduction of Add on /Certificate/Value added programs
2. Use of ICT in Teaching & Learning Induction Programme:
3. Study Tours.
4. Internship and Projects

File Description	Documents
Paste link for additional information	http://smbscoll.edu.in/pages/igac_function_s.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://smbscoll.edu.in/pdf/annual_report_21_22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Although the Constitution of India has entitled women equality of status with men, it is a fact that we have not been able to achieve the expected equality guaranteed therein. Women are still given a secondary place in society. So there is a need for creating awareness and sensitization. Our college is constantly striving to make women aware of their rights through various initiatives. In this connection, despite the outbreak of covid-19 pandemic in the session 2021- 22, the college had conducted online programs based on gender equality. These events are:

- Advocate Anusaya Itanare had given a lecture on "Women's Security on Social Media: Remedy, Policy and Law" for Women's Day 2021. Internal Complaint Cell organized this programme. Shri. Rajesh Wagh, Child Development Project Officer guided the students on the subject of nutrition and health of young girls on 11-9-2021.
- Online counseling of students on "Precautions to be taken while using social media" 10/03/2021.
- Student counseling by Damini Pathak, Police Station, Khamgaon 16/01/2019 and 28/04/2022..
- Celebration of 'Balika Divas' 03/01/2022..

File Description	Documents
Annual gender sensitization action plan	http://smbcoll.edu.in/pdf/cwm_criteria7/Annual%20Gender%20Sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://smbcoll.edu.in/pdf/cwm_criteria7/C_Safety_and_security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• **Solid waste management** The college ensures proper management of all types of waste generated in the college. It is also very important to inculcate the culture of proper waste management in the students for management of waste in their homes and surrounding.

Garbage bins have been set up at various places in the college to avoid littering. The library material like old newspapers, old assignment books etc. are sold to the vendors for proper recycling.

• **Liquid waste management** : N A

Biomedical waste management: N A

• **E-waste management** The little e-waste that is generated in the college is collected in a specified place to be handed over to an authorized e-waste collector on accumulating in optimum quantity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students and staff belong to diverse communal and socio-economic families. A culture of social harmony is inculcated in students, the young citizens of a richly diverse India. The Institute maintains communal harmony. Discrimination is avoided in the institute. Students from different socio-economic classes

participate together in various activities. Institute is also intolerant towards genderbased discrimination and organizes activities for gender sensitization. The institute stands tall in providing an inclusive environment. The college has established equal opportunity cell that looks at issues, needs and problems of students. The main objective of this cell is holistic development of students irrespective of class, caste, gender and religion.

- Observation of birth anniversary of Swami Vivekananda and Jijamata 12/01/2018 and 12/01/2021 & 12/01/2022.
- Constitution day on 26 November 2021.
- Y.C.M.O.U. Establishment day 01/07/2021..
- International Mother Language Day was observed to emphasize linguistic and cultural diversity and multilingualism.

Coronation ceremony of Shivaji Maharaja 06/06/2022, Birth anniversary of Savitri Bai Fule, Jayanti, Punyatithi of Sant Gadge Baba are observed every year

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We make continuous efforts to create a sense of constitutional obligation & responsibility. For this, the following events were held in the session 20212022: Independence Day, Republic Day, International Day of Yoga, International Mother Language Day, Constitution Day, and also celebrated birth and death anniversary of renowned social reformers .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://smbcoll.edu.in/pdf/cwm_criteria7/inclusive_environment_ie_tolerance_and_harmony_towards_cultural_regional_linguistic.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Values, festivals, thoughts, ideologies, etc. are important in the developmental structure of every person's life. For creation of a healthy society, as well as for the formation of well-informed citizens, it is essential that anniversaries of national and international social reformers and leaders and events, days and festivals be celebrated in educational institutions. It is through such programs that students develop and nurture their ideals. . In the session 2021-2022, the college has arranged the following programs in this regard</p> <p>1. International Yoga Day was held every year 21/06/2022.</p> <p>2 Online yoga and personality development workshop was held on 21/04/2022.</p> <p>3 Birth Anniversary of Swami Vivekanand and Jijamata</p> <p>4. Birth Anniversary of Mahatma Gandhi</p>

5. Birth Anniversary of Dr. S.R. Ranganathan

6. Birth Anniversary of Dr. B.R. Ambedkar

7 Death Anniversary of Dr. B.R. Ambedkar

8 Observation of Constitution Day

9. Martyrs' Day (30th Jan 2021).

10. Guest lecture by Dr. Ghumatkar on social reform by 12/04/2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Environment Conservation activities

Objectives:

- To create consciousness regarding environment sustainability among students and society.
- To keep college premises green.
- To increase tree plantation.
- To improve bio diversity.
- To conserve water. Optimize utilization of resources.
- The Context: Our region has been drought prone and every effort for awareness regarding water conservation and tree plantation is needed. We believe that the initiatives taken by the college inspire the students and community for environment friendly initiatives. Collective efforts will be able to bring about positive changes in our surroundings. The soil on the college premises is murrum - gravel type.

However, in a span of a decade, by planned efforts, the college campus has turned green. For this, we took continuous, focused efforts on and off the campus. The college follows the policy of reduce, reuse and recycle.

- The Practice: Reducing use, reusing and conserving water:
- Drips system for watering the hundreds of trees on the campus saves water. Rain water on all roofs has been directed in planned manner to the water harvesting pit. Storm water drains is also directed to the pit. Water from RO waste outlets is utilized in the washrooms. In NSS adopted villages, soak pits for waste water to improve cleanliness and building small check dams has been a regular extension activity.

File Description	Documents
Best practices in the Institutional website	http://smbcoll.edu.in/pdf/Best%20Practice_2021_22.pdf
Any other relevant information	http://smbcoll.edu.in/pdf/cwm_criteria7/7_21_Additional_Information_rnrep.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vocational Degree Programmes

Introduction: The vision of the institute emphasizes on employability skills. The institution started as an aided single faculty college in the Arts stream, with co-curricular activities focusing on all round development of students. **Distinctiveness** Our college was the first one to begin skill-based degree programmes under our affiliating university in 2014-15. The college has emerged as a guiding one in the region with college teams and coordinators visiting the college B.Voc. department and workshops.

Buldhana is a socially and economically backward district with agriculture as the main occupation. Our students come from surrounding villages and are mostly first-generation learners from small farmers family. Many drop to get employed as unskilled workers in automobile hubs at Pune and Aurangabad. Thus, when skill-based degree programmes were introduced by the University Grants Commission (UGC), we readily applied.

The college started with two degree programmes, B.Voc. (Vehicle Testing) and B.Voc. (Automobile).

The college has emerged as a guiding one in the region with college teams and coordinators visiting the college B.Voc. department and workshops. Industry partners, members of the Management Council of the university and other dignitaries have lauded the excellent infrastructure of vocational programmes in the institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The future plans of the college focus on increasing use of ICT in teaching - learning, more skill based courses, and research activities as also continuing our extension activities. The future plans are:

- Do academic audit .
- National or international Conference will be organised.
- Professional Development programme will be held.
- More extra curricular and co-curricular activities will be arranged.
- IQAC will follow recommendations of NAAC cycle II