

## **COURSE OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, PROGRAMME OUTCOMES**

### **Programme Outcomes**

#### **B.A. (Bachelor of Arts)**

This programme increases the level and depth of knowledge of students to the higher level. Programme helps students to think critically and develop interest and awareness about the language, culture and civilization of our society. Students are enabled to render their services to the society and provide employable skills among students.

#### **Programme Specific Outcomes**

##### **English Language:**

To develop the basic skills of reading, writing and listening and speaking and to improve communication skills in an important global link language and make them competent to use this language. Develop moral values through prescribed works and enable to think creatively.

##### **Marathi Language:**

- १) विद्यार्थ्यांमध्ये लेखन कौशल्य, वाचन कौशल्य, संभाषण कौशल्य यांचा विकास होतो.
- २) भाषा, व्याकरण व्यवस्था, प्राचीन, मध्ययुगीन, आधुनिक मराठी साहित्य, साहित्यशास्त्र यांचे आकलन होते.
- ३) साहित्य निर्मितीत वाढ व विकास (मराठी कथा व कविता) होऊ शकते.
- ४) मराठी कादंबरी, आत्मचरित्र, नाटक, ललित गद्य या साहित्य प्रकाराचा विकास होते.
- ५) सक्षम व जबाबदार नागरिकत्वाची जडणघडण होते.

##### **Home- Economics:**

- Develop the inherent qualities among the students.
- Reuse waste articles to make things for daily use and also earn while learning.

- It enables to start their own small scale enterprise, develop decision- making and management skills which ultimately encourage the entrepreneurial capability in them.

**Political Science:** After the study of the subject political science of B.A. students get valuable knowledge about Indian constitution, comparative politics, constitutionalism, Government and administration of England, China, and America. Students learn more about UNO, foreign relations, SAARC, leadership, Nationalism, socialism, sovereignty etc.

**Sociology:**

- Think critically about the course and consequence of social inequality.
- Design and evaluate empirical sociological research.
- Explain and apply the major theoretical perspectives in sociology.
- Communicate orally and in writing about sociological concepts.
- Students use sociological education outside of the undergraduate classroom, particularly in their careers of further education.

**History:**

- Students get important information about ancient glorious historical traditions.
- Students study the ancient culture, science and heritage given to the next generations and its conservation.
- Students learn the invasions of Sultanate, Mughals, and establishment of empires, artistic and cultural, interactions, social and religious amalgamation.
- Study of establishment of the British Rule and Movements to establish democracy in regions systematically grabbed by the British eventually leading to India's independence this provides inspiration and encouragement to the students.

**Foundation of Library Science:**

The specific programme out-comes include the fundamental principles which make librarianship an intellectual discipline including the professional issues.

**English Literature:**

Students of (English literature) study variety of topics which give them more knowledge of poetry, plays, fiction and short stories. So it improves their command of the language and develops the skill for literary appreciation and criticism.

## Course outcomes

### English Language:

**B.A. Part I Sem. I and II:** Students become more familiar with English language and tenses, parts of speech, auxiliary verbs and become conversant in writing notices, agenda and minutes, letter writing and E-Communication Skills.

**B.A. Part II Sem. III and IV:** The students are acquainted with Clauses, Type of Sentences, art of Telephone Conversation, Interpersonal Conversations, etc. The students are acquainted with Transformation of Sentences, Synthesis of Sentences, Interpersonal Conversations and Casual Conversations.

**B.A. Part III:** Communication skills through prescribed literary prose and poetry. Focus on written communication to better the chances for students' employability.

### Marathi Language:

B.A. Part I MAR, Sem. I, II:

- १) भाषा आणि साहित्याची गोडी निर्माण होईल.
- २) मराठी भाषा आणि मराठी संस्कृती यांचा परिचय घडून येईल.
- ३) वैचारिक, ललित, कविता या साहित्य प्रकाराचे आकलन होईल.
- ४) सामाजिक, संस्कृती, साहित्य याबाबत चिंतन करता येईल.
- ५) शुद्ध लेखनाचे नियम, मुद्रित शोधन, उपयोजित मराठी यांचा अभ्यास होईल.

B.A. Part II Marathi Language, Sem III, IV:

- १) स्त्री पुरुष समानतेचे विचार आत्मसात होतील.
- २) स्वतःच्या क्षमतेचा ओळख करून देणे.
- ३) जातवेद मानू नये, जाति उच्चारण करण्यासाठी प्रयत्न करणे.
- ४) वक्तृत्व सूक्ष्म, सूत्रसंचालन यांचा परिचय घडून येईल.
- ५) माहितीपत्रक, निमंत्रण पत्रिका, कार्यक्रम पत्रिका अभ्यासल्या जाईल.

**B.A. Part III Marathi Language :**

- १) भाषा गत विविध कौशल्ये विकसित होतील.
- २) मुलाखत घेणे, अर्ज लेखन इ. चे व्यावहारिक भाषेत उपयोजन करता येईल.
- ३) अंधश्रद्धा, विविध सामाजिक समस्या, संतांचे विचार इ. बाबत सकारात्मक दृष्टिकोन विकसित होईल.

**B.A. Part I MLT Sem I, II:**

- १) मराठी साहित्याच्या पार्श्वभूमीचा अभ्यास होईल.
- २) निवडक कवींचा अभ्यास होईल.
- ३) कविता, नाटक, कादंबरी या साहित्य प्रकारांची ओळख होईल.
- ४) ग्रामीण भागातील पाणीटंचाईची जाणीव होईल.
- ५) स्त्री प्रश्नांची जाणीव निर्माण होईल.

**B.A. Part II MLT Sem III, IV:**

- १) कथा या वाङ्मय प्रकाराचा अभ्यास होऊन त्यातील वेगवेगळ्या काळातील कथांचा तौलनि अभ्यास करता येईल.
- २) प्राचीन कविता अभ्यास करता येईल. उदा. संत तुकाराम.
- ३) चक्रधर स्वामींचे चरित्र अभ्यासून महानुभव पंथाच्या तत्त्वज्ञानाचा परिचय होतो.

**B.A. Part III:**

- १) भाषाशास्त्र आणि साहित्य यांचा संबंध लावता येईल.
- २) प्रवासवर्णनातून विविध देशा विषयाची, तिथल्या संस्कृतीविषयी, भाषेविषयी माहिती होते.
- ३) आत्मचरित्रातून बेलदार समाजाचे विविध प्रश्न आणि समस्या यांची उकल होऊन त्यांच्या संस्कृतीचे ज्ञान प्राप्त होते.

### **3) Home- Economics:**

#### **B.A. I<sup>st</sup> Sem I and Sem II:**

- Students introduce with the subject with good decision making and excellent development of management skill.
- The skill of making bouquet, flower pot decoration can provide the self-employment.
- Students get the knowledge about different methods and techniques to make the work simple and easy ultimately useful for daily life and understand the importance of recycle and reuse. They earn money with learning.

#### **B.A. II Sem I and Sem II:**

- Students get introduced to the functions and nutrients of food hence they can develop a principle to use food in illness and to stay healthy in general.
- Students get knowledge about different institutions providing health facilities and how to avail the facilities in their own lives.
- They also gain knowledge about how to prepare different delicious food items and dishes and how to conserve it.

#### **B.A. III:**

- Students understand the concept of human development.
- Importance of Play and adjustment.
- Child development and Laws of inheritance

### **4) Political Science:**

#### **B.A. I Year Sem I and Sem II :**

- Students learn the courses and characteristics of the Indian constitution.
- Knows about the fundamental Rights & duties and Principles of State Policy.
- Get important information about Union Government, Indian parliament, Executive Council, Indian Judiciary its Rights and functions.
- Learn about Indian Federation System and its Nature, Division of works between union and state governments.
- Learn and understand the Indian election commission, Election reformation and become able to vote.
- Learn and participate in the functioning of local government bodies, that is Panchayat Raj and know women participation in it.

### **B.A. II Year Sem I and Sem II**

- Learn and understand the constitution of England.
- Learn and use the important values of American Political system.
- Know about SAARC, learn its objectives, structure and functioning.
- Learn and compare the political system of China with Indian Political system.
- Study the structure aims, objectives, functions of UNO and its works about global peace.
- Learn and try to comprehend the relations of Indian and china and its effects.

### **B.A. III<sup>rd</sup> Year**

- Students learn the modern concepts of political science such as leadership, reservation, Nationalism, socialism, terrorism and think differently about such concept.
- Learn to see the single thing through different views by learning the political concepts of western and Indian thinkers.

### **Social Science:**

#### **B.A. I Sem I, and Sem II :-**

- Students introduce with the social concepts.
- Create awareness about the values and principals of society among student.
- They get to learn to respect others.

#### **B.A. II Sem III, Sem IV:**

- Develop the skill of analysis among students
- Know about the social problems.
- Develop the skill to solve social problems.
- Change the perspective toward the society.

#### **B.A. III :**

- Develop scientific research attitude among students
- Acquire the skill to analyse social concepts and theories critically.
- Develop the social research attitude among students.

### **History:**

**B.A. – I Sem I and Sem II:** Students learn the different sources of ancient history, ancient kingdoms, dynasties, the progress of art, literature, religion, culture, education and science and these concepts inspire to the students. Students study origin of casts, social stratification,

knowledge about foreign invasions and its effects and understand the decline of Sultanates, emergence of Vijaynagar, and its social, religion-economic and cultural conditions.

**B.A. II Sem III and IV:** Students acquire knowledge about the establishment of Mughal power and its effects on historical social and religious life .They also learn the emergence of Maratha empire, inspirational works of Shivaji Maharaj and his economical, religious and social policies. They get different social movements' such as, Brahma Samaj, Arya Samaj, Ramkrushna Mission, Satyashodhak Samaj .and Social Freedom movements.

**B.A. III:** Students learn about the History of Europe, the Germany reunion and I<sup>st</sup> world war. They also learn non-alignment movement, NATO, Treaty of Versaya and emergence of Hitler, Mussolini, which ultimately results in to Second World War.

**Foundation of Library Science:**

**B.A. I Sem I and Sem II :-**

- Study the growth and development of Libraries in India.
- Study the Library profession.
- To know the five law of library science.
- Study extension activity of Libraries.
- Study of national and International promoters of library and information science.

**B.A. II Sem III and Sem IV**

- Study Technical processing of library materials.
- Study financial management of library.
- Study library records and library report.
- Library classification & cataloguing.

**B.A. III<sup>rd</sup> Year :**

- Study Documentary and Non-Documentary sources.
- Study Reference sources and reference services.
- Study Information and information services.
- Study information user and their information need.

## 8) English Literature:

**B.A. – I Sem-I and II:** Make aware students with poetic forms and poetic stanza. It also gives a sense of reading poetry. Students become familiar with one act plays and story so they take interest in it. So they get ability to understand characters, humours and poetic justice from story and one-act plays and judge it.

**B.A. – II Sem-I and II:** Students are acquainted with ideas like Indian Imagery, public and medical violence, importance of solitude. They are introduced with different literary terms, types of criticism, modernist writing, and art of story writing. They also learn some essay like Magic of walking tours and get to know hypocrisy of the journalist, an ignorance of the youth and style of practical wisdom in Bacon's essay.

**BA III ELT:** Students get to know immortal literary figures in annals of English Literature. They are introduced with Drama, poetry and novel. It plays vital role to develop student's personality. Hence, their curiosity is awakened towards these sections.

### **Learning outcomes of Bachelor of Library and Information Science**

- Students know about the foundations, principles, ethics of Library and Information Science (LIS).
- Students are able to organize the library and information centre.
- Periodical skill develops among students through classification and cataloguing.
- Computer applications in LIS.
- They learn practical skills, communication skills.

### **Learning outcomes of Master of Information Library Science**

- Students know about the scientific management and their application in LIS.
- Study of marketing of information services and product.
- Study of National & International Information system etc. NISSAT, AGRIS, INIS, DESIDOC.
- Students get to know the information Retrieval techniques & information analysis, repackaging & consolidation.
- Study of library network resource shearing and digital library.



- Study of Health Science Information system and Engineering Technological Information system.
- Students know about the research method, Research Reporting, Data analysis method & sampling technique.

## **Programme Outcomes**

### **Bachelor of Vocation (B.Voc.)**

- Facilitates mobility from general education to Vocational education and Training and vice versa.
- Removes negative perceptions associated with vocational education and training.
- The clearly defined, outcome based framework delineates the competency levels to be achieved at each level. The curricula are aligned specific job roles corresponding to national Occupational Standards (NOSs). Acquisition of higher qualifications removes negative perceptions associated with vocational education and training.
- Participation of Industry and employers for skill development
- The programmes developed by and assessments and certification carried out by the SSCs and industry. Industry and employers also provide training support.

### **Programme Specific Outcomes :**

#### ➤ **B.VOC (Vehicle Testing)**

- Creates ability in the individual to carry out all types of diagnosis of faults and repairs and responsibility for supervising work of other technicians/senior technicians.
- Prepares individual with good communication and interpersonal skills in addition to being a team player, as the job requires coordination with other technicians during diagnosis.
- Prepares individual to be abreast of the latest developments and newer technologies used in the various systems of the vehicle and its aggregates.

#### ➤ **B.VOC (Engine Testing)**

- Students gain knowledge of automotive Engine (2W, 3W and 4w of all types).
- Know different types of engines and its technical features, auto component manufactures specification, calibrate, align and adjust settings of the engine and related mechanical aggregates.
- Carry out repairs of the engine and the aggregates.
- Plan and organize work to meet expected out comes.
- Work effectively in a team.
- Know and follow the organizations policies and procedures for working with colleagues.

#### ➤ **B.VOC (Farm Equipment & Machinery)**

- Student becomes responsible for managing the overall operations of the farm workshop, ensuring the upkeep of farm machineries, procuring machineries, ensuring implementation of safety procedures and documentation system and timely service to the satisfaction of customers.
- Develops the ability to read, write, communicate, plan, organize and prioritize.
- Gain organizational and analytical skills, ability to concentrate, physical stamina, mechanical aptitude and trouble shooting skills

➤ **B.VOC (Retail Management)**

Students gain the following skills:

- To promote continuous improvement in service.
- To work effectively in an organisation.
- To develop individual retail service opportunities.
- To communicate effectively with stake- holders.
- Adhere to standard operating procedures, process and policy of the store while ensuring timely and accurate reporting.
- Manage sales and service delivery to increase store profitability.
- Execute visual merchandising displays as per standards and guidelines.
- Ensure overall safety, security and hygiene of the store.
- Lead and manage the team for developing store capability.
- Conduct price benchmarking and market study of competition.

➤ **B.VOC (Automobile)**

- Creates ability in the individual to carry out all types of diagnosis of faults and repairs and responsibility for supervising work of other technicians/senior technicians.
- Prepares individual with good communication and interpersonal skills in addition to being a team player, as the job requires coordination with other technicians during diagnosis.
- Prepares individual to be abreast of the latest developments and newer technologies used in the various systems of the vehicle and its aggregates.

**Course Outcomes**

**B.VOC (Vehicle Testing)**

**SEM I**

- Assist in performing diagnosis of vehicle for repair requirements.
- Carry out routine service and minor repairs of mechanical and electrical aggregates.
- Plan and organise work to meet expected outcomes.
- Work effectively in a team.
- Maintain a healthy, safe and secure working environment.

**SEM II**

- Assist in performing diagnosis of vehicle for repair requirements
- Carry out routine service and minor repairs of mechanical and electrical aggregates
- Plan and organise work to meet expected outcomes
- Work effectively in a team
- Maintain a healthy, safe and secure working environment

**SEM III and IV**

- Carry out advanced diagnosis of vehicle for engine and other mechanical requirement
- Carry out complete and advanced level diagnosis of vehicle for electrical and electronic repairs requirements
- Carry out servicing, repairs and overhauling of a vehicle (Advanced)
- Carry out electrical and electronic repairs and overhauling of a vehicle (Advanced)
- Liaise with external automotive stakeholders
- Plan and organise work to meet expected outcomes
- Work effectively in a team
- Maintain a healthy, safe and secure working environment

**SEM V and VI**

- Repair and replace the clutch assembly and related components/ aggregates
- Supervise and evaluate performance
- Plan and organise work to meet expected outcomes
- Work effectively in a team
- Maintain a healthy, safe and secure working environment

### **B.VOC (Engine Testing)**

#### **SEM V and VI**

- Repair and replace the clutch assembly and related components/ aggregates
- Supervise and evaluate performance
- Plan and organise work to meet expected outcomes
- Work effectively in a team
- Maintain a healthy, safe and secure working environment

### **B.VOC (RM)SEM V and VI**

- Optimize inventory to ensure maximum availability of stocks and minimized losses
- Implement standard operating procedures, processes and policies at the store while ensuring timely and accurate reporting
- Manage sales and service delivery to increase store profitability
- Check and confirm adherence to visual merchandising plans
- Manage overall safety, security and hygiene of the store
- Implement promotions and special events at the store
- Lead and manage the team for developing store capability
- Conduct price benchmarking and market study of competition

### **B.VOC (Farm Equipment & Machinery)**

#### **SEM V**

- Undertake entrepreneurship activities
- Prepare for setting up repair and service centre
- Set up and operationalize repair and maintenance centre
- Ensure proper documentation and record keeping related to the farm mechanization unit/ service centre
- Maintain health and safety at the workplace

#### **SEM VI**

- Manage overall operations of the workshop
- Carry out procurement of machinery and parts
- Manage documentation and implement safety and environmental policies in workshop

### **B.VOC (Automobile)**

#### **SEM I**

- Assist in performing diagnosis of vehicle for repair requirements.
- Carry out routine service and minor repairs of mechanical and electrical aggregates.
- Plan and organise work to meet expected outcomes.
- Work effectively in a team.
- Maintain a healthy, safe and secure working environment.

#### **SEM II**

- Assist in performing diagnosis of vehicle for repair requirements

- Carry out routine service and minor repairs of mechanical and electrical aggregates
- Plan and organise work to meet expected outcomes
- Work effectively in a team
- Maintain a healthy, safe and secure working environment

### **SEM III and IV**

- Carry out advanced diagnosis of vehicle for engine and other mechanical requirement
- Carry out complete and advanced level diagnosis of vehicle for electrical and electronic repairs requirements
- Carry out servicing, repairs and overhauling of a vehicle (Advanced)
- Carry out electrical and electronic repairs and overhauling of a vehicle (Advanced)
- Liaise with external automotive stakeholders
- Plan and organise work to meet expected outcomes
- Work effectively in a team
- Maintain a healthy, safe and secure working environment