



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**SAHAKAR MAHARSHI LATE BHASKARRAO SHINGNE
ARTS COLLEGE,KHAMGAON.**

SHELODI ROAD KHAMGAON

444303

www.smbcoll.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sahakar Maharshi Late Bhaskarrao Shingne Arts college, Khamgaon, affiliated to Sant Gadge Baba Amravati University, Amravati was established in 2000 to cater to the needs of rural youth. The majority of our students are from socially and economically backward families of the neighboring rural areas. Beginning with the UG BA, the college now runs UG, PG and PhD programmes under Humanities and interdisciplinary faculties. The college has been included in the list of 2 (f) and 12 (B) in 2011 and 2012, respectively. Permanent affiliation has been granted to B.A., B.Lib.I.Sc. and M.Lib.I.Sc. programmes by the Sant Gadge Baba Amravati University, Amravati.

The college runs UGC approved skill-based vocational degree programmes B.Voc(Automobiles) and B.Voc. (Vehicle Testing) with affiliation from the University.. In consonance with our mission statement, they have provided opportunity to accord the students employability skills. We have well equipped workshops and labs, an incubation centre and good infrastructure for running automotive skill courses. The institution is keen to provide the rural students with a gateway to gain skills aligned to the National Occupational Standards.

The college has organized various co-curricular activities in collaboration with local institutions, other Higher Education and social institutions for promoting research activities and instilling values in students thereby paving the way for their holistic development. The college has a unit of 100 NSS volunteers and 36 NCC cadets, girls and boys.

The institution has made available projectors, computers and internet facility for encouraging use of ICT in teaching learning. Our alumni are successfully working in the print media, government offices, police department, armed forces and as teachers. Some are self-employed too. Six of our faculty members are Ph.D. holders and two are pursuing Ph.D. One teacher had availed of FIP leave.

It has been our sincere endeavor to impart learning opportunities to students for their all-round development and life skills and contribute to the development of the nation.

Vision

To contribute to the achievement of the national goals of higher education by providing rural youth with quality education and employable skills.

Mission

To mould the overall personality of the students so as to make them confident and resourceful citizens of our nation by inculcating discipline, self-reliance and commitment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Pioneer in Skill-based Vocational degree programmes in the region and MoUs with industry partners.
- Good infrastructure with adequate ICT facilities.
- Incubation Center, Internships, trainings for students.
- Library and Office Automation.
- Green Campus and environment sustainable extension activities.
- Active NSS and NCC units.
- Value added Certificate courses.
- Dedicated teaching and non-teaching staff.
- Teachers with FDPs on e-content development, skilled in use of ICT.
- Use of ICT in teaching-learning.
- Financial assistance to needy and meritorious students.
- A spacious playground.
- Facilities for the *Divyang*.

Institutional Weakness

- Revisions in curriculum depend on guidelines from affiliating university.
- Economically and socially weak students drop out to support families or for early marriages.
- Few opportunities for industry exposure.

Institutional Opportunity

- Using existing infrastructure for more short term automobile courses.
- Development of e-content for learning with accessibility features.
- To improve training and placement for all programmes
- To improve computer literacy among BA students.

- To start consultancy services in the Vehicle Testing Laboratory.
- Research projects.

Institutional Challenge

- To get funds for self financed courses as students of the region cannot pay high fees.
- To reduce drop-out rate.
- To encourage socially and economically weak students for goal setting and persevering to attain it.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute offers UG programs BA, B.Lib.I.Sc., B.Voc. (Vehicle Testing) and B.Voc. (Automobiles) PG Program, M.Lib.I.Sc. and research centers in History, English and Marathi. The course syllabi of the affiliating university are displayed on the college website and available in the library. Students are familiarized to programme contents, outcomes, facilities in the college, student entitlement and obligations through the Principal's address, student induction programme and counseling by teachers. The curriculum delivery is planned according to the academic calendar which is in consonance to the university academic calendar. Teachers prepare their teaching plans accordingly. Student assessment is done through unit tests, Practice tests, listening and reading skills, seminar and personal interviews.

Participative methodologies such as group discussions, study tours, industrial visits, debates are used. Hands-on experiential training is also enhanced through internships projects surveys and training at beneficiary institutions. Improved student engagement is ensured through use of ICT in the classrooms and through online teaching, assessments and ramified apps for quizzes.

549 Students have benefited to date from the certificate courses conducted for curriculum enrichment from 2017 to 2022. The crosscutting issues are stressed upon while teaching. Ethical and human values, inclusiveness and environment sustainability are at the core of activities of NSS, NCC, various committees, cells and departments. The green campus has inspired visiting peers, students, parents and visitors.

Students participate in projects works, field work, internships. A total of 41 and 128 students of M.Lib.I.Sc. and B.Voc. programmes respectively have done internships. Feedback regarding effective delivery of curriculum is obtained from various stakeholders; students, teachers, employers and alumni. Appropriate action is taken on the suggestions therein.

Teaching-learning and Evaluation

The students of the college are predominantly from rural areas around the town. These students belong to diverse social-economic backgrounds. Most of them are first generation learners of higher education from economically weaker sections of society. The institution follows the reservation policy of the state government for admission to the sanctioned seats of various programmes.

Students Induction Programme Is organized for freshers. An annual calendar for the smooth functioning of teaching and evaluation is drawn in consonance to the annual calendar of the affiliating university. The college has requisite number of sanctioned and filled posts for teachers. The students to teacher ratio is adequate favour enough to help individual attention interaction and to students.

Many student-centric teaching methods are used, by the faculty. Teachers' presentations and content from YouTube are used for engaging students in the classroom. Online lectures group discussions and seminars, field visits, subject related activities and competitions, projects, training at automobile workshops and internships, students' presentations and peer teaching enhance learning experience. Use of LMS and ICT tools for assignments and quizzes, especially using animated apps and Google drive apps have been used effectively. During the pandemic students were supported by detailed explanations on how to use Google forms etc by demonstrating on online meets.

The college has eight full time and ten temporary teaching staff; six permanent teachers are NET/SLET qualified, and six Ph.D. holders. One of the CHB lecturers is SLET qualified and Ph.D. awardee. Two teachers have been on the BoS of the affiliating university. Four teachers are Ph.D. supervisor. The teachers have completed Orientation, Refresher courses, FDPs on ICT, research tools and development of MOOCs and e-content.

The college has a transparent mechanism for conduct and grievance regarding examinations. The results of internal assessments are displayed and grievances, if any are attended to. A grievance format for examination is available on the college website for students. Students feel free to approach teachers, college examination officer or the principal if they have any complaint.

The college has uploaded the Learning Outcomes for all offered programmes on the institutional website and explained to students during the SIP. A student satisfaction survey is conducted every year, the analysis of which is displayed on the college website.

Research, Innovations and Extension

The institution has emphasized on extension and community related activities. Many activities have been organized in the last five years by different committees, NSS and NCC. Cleanliness drives and plastic free campaign at bus station, Khamgaon-Shegaon road was held. Blood donation camps with total of 62 units of blood were donated. Voter registration, public awareness and voter awareness rallies inculcated constitutional values among students.

Importance of public health was emphasized through eye checkup camp, veterinary camp in adopted village and Participation in pulse polio campaign and Covid-19 vaccination camp in college. AIDS Awareness was

organized on 21/12/2019. Awareness regarding environment sustainability was stressed by eco-friendly Ganesh idol training workshop and competition on Installation of eco friendly Ganesh idols at households. The college made compost from nirmalya from Ganesh mandals to organic manure, used it for college trees and plants, gifted to guests and held sale in October 2021 for spreading awareness. The Environment committee distributed total of 1580 to villages Garadgaon, Antraj, Nipana and Borjawala college students. The NSS unit and college students collected funds for the flood victims. Rs. 10,000/- collected was handed over by RTGS to Sub-Divisional Officer, Khamgaon for CM Relief Fund. Grain kits were distributed in neighboring Chandmari. All these activities influence students' approach to life. Such activities created sensitivity to community needs, environmental and social issues, besides developing qualities of confidence, leadership, team work and sincerity among the students.

The institution has a robust culture of initiatives for creation and transfer of knowledge. The IQAC organized 5 workshops from 2017 to 2022 on IPR, innovative curriculum delivery and equality initiatives. Three National conferences under Humanities and four under the Interdisciplinary faculty of B.Voc., including one on Soft Skills were organized. These included collaborative activities too. Students are pursuing their doctoral research under the three research centers. Teachers are actively involved in research activity with a total of 33 research papers having been published in the UGC notified journal and 40 in National and international conference / seminars.

Infrastructure and Learning Resources

The college campus is of 4 acres with four buildings and a spacious playground. 12 classrooms including 5 ICT enabled, 4 laboratories, 3 workshops and an incubation centre ensure participatory learning. Separate cabins with ICT facilities for teaching and administrative staff enable smooth functioning.

Adequate number of washrooms for staff and students, safe drinking water facility, fire safety and first aid take care of health and hygiene. A spacious library with adequate number of books, reading rooms and e-resources section, is provided. An indoor gym, indoor games hall, playground for kho-kho, kabaddi, volley ball and basket ball and equipment for athletics and other games is available to students.

All the buildings have wide barrier free access and ramps. Washroom for the disabled and a wheelchair is available. The auditorium has a seating capacity of 200. There is a parking shed for two wheelers and bicycles and space for four wheeler parking.

The college has 78 computers in all, 61 of which are for use of students. Wi-Fi facilities with 10 mbps capacities are installed. The total expenditure on IT facilities for the assessment period is Rs. 2,07,535/-. The percentage of expenditure for infrastructure augmentation and for maintenance the period was 43.28% and 30.96% respectively.

Student Support and Progression

The college provides adequate number of classrooms, laboratories facilities for recreation and teaching – learning using ICT. Infrastructure facilities for students development are regularly improved and augmented. Indoor and outdoor games like carom, table tennis and kho-kho, kabaddi and volley ball courts along with support for participation sports events and youth festival aim for all-round development of student. Activities under NCC and NSS units imbibe responsibility among them. AIDS awareness, Hb tests, health checkups,

Nutrition week, Ro drinking water ensure health and hygiene. Ramps, washrooms for the disabled, a wheelchair awareness among staff provide support to the *divyang*. CCTV surveillance, complaint box, anti-ragging committee, first aid boxes, fire extinguishers and fire-safety equipped building take care of the safety of staff and students. Sanitizers stand during Covid-19 pandemic and sanitary napkins vending machine focus on health needs. Girls' common room, a spacious for students interaction are fully utilized.

Academic support to students has been given through Skill Development workshop, career guidance, guest lectures, imparting ICT skills, participation in project competitions and hands-on-training and internships. Our alumni are a source of inspiration to students. Socially backward students avail of GOI scholarship. The government body has given financial assistance for higher education to meritorious students. Financial aid is provided to students from the college student relief fund.

Governance, Leadership and Management

The vision and mission of the institution directs its objective and goals. They clearly emphasize on the attainment of attributes by rural youth to make them resourceful citizens. The decentralized and democratic structure of the governance makes the designing and implementation of policies and plans effective.

The governing body comprises of socially conscious members dedicated to the vision and mission of the institute. Their representatives on the College Development Committee (CDC) actively participate in policy – making and implementation. The principal, who is the secretary of the CDC, plays a key role as the academic and executive head of the college. The Principal monitors the academic, co-curricular and extension activities.

The Institutional Development Plan incorporates the inputs of the CDC, and stakeholder feedbacks. Regular meetings, follow-ups through various committees for status of delegated work are held. The stakeholder and beneficiary representatives are involved in college activities as members on various committees. The IQAC encourages and monitors quality initiatives. It actively plans for college and teacher development. It encourages participative learning and ICT use in teaching learning. It also encourages faculty for professional development, research work and scrutinizes annual appraisals.

E-governance through biometric attendance for staff, office automation for admissions, GOI scholarships, PFMS have ensured transparency in administration and finance.

Delegation of responsibilities through different committees and grievance redressal system for staff and students ensures transparent and efficient running of college activities. The culture of participative management has given the institution committed staff cooperation and organizational effectiveness.

Institutional Values and Best Practices

The college takes effective gender equity initiatives as also activities for promoting inclusiveness. Sensitization activities for human values and constitutional obligations are also conducted.

The college has around 821 trees, bougainvilleas, Tecoma and Champak flowering bushes all along its periphery. The plants are kept green by a series of drips. Weeding is done regularly. Volunteers of NSS help clean the playground and areas around the trees while labour is employed for major work.

Roof water and ground running water harvesting is done to improve the ground water level in the campus. Waste water from RO filters are re-used in washrooms. The playground has solar light poles and LED lights throughout the campus. Regular environment audit is done and all safety and security measures are provided on the campus.

The institution undertakes many innovative and good practices to further the interest of the students and the college. Environment conservation and protection activities are at the photos of our green initiatives. Trainings and internships for vocational courses have had successful outcomes. Our vocational degree programmes are distinctive to the region. The auto workshops in the region have got skill-ready manpower from these programmes.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAHAKAR MAHARSHI LATE BHASKARRAO SHINGNE ARTS COLLEGE,KHAMGAON.
Address	SHELODI ROAD KHAMGAON
City	Khamgaon
State	Maharashtra
Pin	444303
Website	www.smbcoll.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjay N. Patil	07263-250207	7887963118	-	smlbsac334@sgba u.ac.in
IQAC / CIQA coordinator	Manohar Atamaram Wasnik	07263-295216	9422162695	-	mawasnik@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-10-2011	View Document
12B of UGC	11-06-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SHELODI ROAD KHAMGAON	Urban	4	3441.55

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/C	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

	Course		En			Admitted
UG	BA,English	36	Plus Two	English	460	181
UG	BA,Marathi	36	Plus Two	Marathi	460	181
UG	BA,Political Science	36	Plus Two	Marathi	460	105
UG	BA,History	36	Plus Two	Marathi	460	135
UG	BA,Sociology	36	Plus Two	Marathi	460	95
UG	BA,Home Economics	36	Plus Two	Marathi	460	41
UG	BA,Foundation And Library Science	36	Plus Two	Marathi	460	68
UG	BA,English Literature	36	Plus Two	English	460	9
UG	BA,Marathi Literature	36	Plus Two	Marathi	460	90
UG	BVoc,Vehicle Testing	36	Plus Two	English	50	34
UG	BVoc,Automobile	36	Plus Two	English	50	23
UG	BLibISc,Library Science	12	Plus Two	Marathi	30	13
PG	MLibISc,Library Science	12	UG	Marathi	20	12
Doctoral (Ph.D)	PhD or DPhil,English	36	PG	English	4	4
Doctoral (Ph.D)	PhD or DPhil,Marathi	36	PG	Marathi	4	3
Doctoral (Ph.D)	PhD or DPhil,History	36	PG	Marathi	4	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				4				3			
Recruited	1	1	0	2	3	1	0	4	3	0	0	3
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	2	1	0	2	0	0	7
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	4	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	3	0	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	267	0	0	0	267
	Female	103	0	0	0	103
	Others	0	0	0	0	0
PG	Male	6	0	0	0	6
	Female	6	0	0	0	6
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	119	97	93	97
	Female	36	34	36	32
	Others	0	0	0	0
ST	Male	7	11	9	13
	Female	3	2	2	0
	Others	0	0	0	0
OBC	Male	175	137	108	103
	Female	35	28	23	37
	Others	0	0	0	0
General	Male	26	24	23	22
	Female	15	18	21	21
	Others	0	0	0	0
Others	Male	45	55	31	24
	Female	13	11	2	7
	Others	0	0	0	0
Total		474	417	348	356

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The Vision and Mission of the institution clearly emphasize the institute's readiness to transform itself in accordance to the dynamic principles of our national education policies. The college has always used the holistic approach in teaching, curricular and extra-curricular activities. The activities are focused on honing not only the academic but also social, creative, physical and spiritual capabilities of our students. The college is fully prepared to implement the key elements of the National Education Policy (NEP) 2020. • The college has B.Voc. degree programmes, which besides the core courses, have multidisciplinary courses: Communication Skills, Applied Computer Skills, Soft Skills Development,</p>
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	<p>Industrial Organization and Management and Environmental Studies. • BLibISc and MLibISc are offered under the multidisciplinary faculty. • CBCS of the affiliating University offers GOECs, vocational and value-added courses, AECs and SEMs to BA students admitted from 2022-23.</p> <p>http://smbscoll.edu.in/pdf/Scheme_B.A.pdf • The institute offers certificate courses for building life skills and employability potential.</p> <p>http://smbscoll.edu.in/pages/add_on_courses.php The STEM approach of collaboration, reflecting and problem solving are integrated in the co-curricular activities. Project and internships are embedded in the BLibISc and MLibISc programs. • BVoc students get hands on training at authorized service center workshops and Central Government institute CFMTTI, Budni. • Projects in the area of community engagement, value-based education is a composition of the new CBCS pattern from 2022-23.</p> <p>Extracurricular activities like NSS, NCC, yoga sports etc. are given credits. Previously too, surveys, community-based awareness and extension activities have been taken up by the college. Multiple entry and exit options are available to students of BVoc with NSQF certificate for each level from the concerned Sector Skill Councils. Relevant level certification will be provided by the University under the CBCS pattern implemented from 2022-23 for all the degree programs. We plan to start 4 years degree programs and explore solutions to local problems related to gender equity, waste management and farmers' issues. Good Practices: • Certificate course in automobile and computers for Arts students; Soft Skills Workshops. • Interdisciplinary Conferences/Webinars http://smbscoll.edu.in/pdf/Number_of_Workshop_Seminar_Confe.pdf • Interdisciplinary Conference on "Humanities, Culture and Society" 15/02/2020 • Conference "Socio - Religious and Political Movements in Pre-Independence Period and Today" 21/09/2021 https://www.youtube.com/live/AOWXPklcLRY?feature=share • Inter disciplinary National e-conference "Women Empowerment: Issues and challenges 27/08/2021 https://www.youtube.com/live/MdqZDIk1Pxg?feature=share</p>
2. Academic bank of credits (ABC):	All our admitted students for 2022-23 are onboarded under the affiliating University registered on Digi

	locker portal for ABC. Thus, multi entry and exit options can be availed. Mobility of students through credit storage, transfer and redemption on the ABC portal has been facilitated. Teachers are encouraged to design innovative assessments within the university approved framework. For example, online assignments, animated quizzes, assignment on local historical places etc. are considered for internal assessments.
3. Skill development:	B.Voc. degree programs were introduced in 2014-15 aligned to the National Skills Qualification Framework (NSQF). Two certificate/diploma programs have also been offered under the NSQF. Certificate courses for value-based education and soft skills workshop for 3rd year students are provided to the learners to develop employability skills and human values. The institute has very good automobile workshops, home economics and computer laboratories. Students undergo hands on training at dealer workshops and Central government institute too. Summer internships have been included in the new CBCS curricula. The institute has taken every effort to accord employment ready skills and humanistic, constitutional, ethical and moral values and has planned for more diversified vocational courses to develop employment and entrepreneurship skills and mindset. Infrastructure is being further augmented for improving experiential learning in automobile maintenance and Fashion Designing etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Teachers are encouraged to prepare and teach the vocational programs in the vernacular. Teachers of the conventional programs have YouTube videos explaining in the regional language/ bilingually. Value added courses like the Modi Lipi for deciphering historical documents, collaborative yoga workshops, videos with subtitles, cultural activities including traditional and folk performances are all steps for integrating the Indian language and culture into the curriculum in view of NEP 2020. The curriculum under the CBCS of the affiliating University have included courses on Indian history and culture. Offering Value added certificate Courses in Human Rights, Gandhian Thought, Social Values and Norms, Modi Lipi, aim towards the attainment of a holistic and multidisciplinary education.
5. Focus on Outcome based education (OBE):	The National Higher Education Qualification

	Framework (NHEQF) under the NEP 2020 focuses on academics, vocational and relevant experiential learning to develop graduate attributes. The institute encourages innovation in the projects by students. They have participated in project competitions. The college provides facilities for innovative activities in the incubation centre. The institute plans to take improved steps to attain POS, PSOs and COs.
6. Distance education/online education:	The focus of the NEP 2020 on distance/ online education aims at wider dissemination of knowledge and skills. Our teachers have delivered online add on and value-added courses. The institute has ICT based facilities for imparting online/ blended learning. Teachers have done FDPs on SWAYAM, PMMMNITT on creating and delivering online content and MOOCs. They are encouraged to develop more online study material. We plan to develop more effective online courses for academic and vocational skills and multilingual videos with subtitles for accessibility.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the college on 17/01/2019 in accordance letter of Election officer, Khamgaon
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the ELCs functional, faculty Coordinator Mr. G.S. Rakhonde
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voter awareness among 'Divyang' on International Day of Persons with Disabilities (IDPD) was held on 03/12/2018. ELCs and Election awareness forum setup in college on 17/01/2019. National Voter Day – Rally was held on 25/01/2019. Special Voters Registration Drive was held on 02/03/2019 Inter-collegiate Debate Competition “One Nation, One Election” was held on 23/03/2019 at S.K.K. Mahavidyalay, Jalgaon -Jamod Dist -Buldhana. Student - Vasudev Ghope and Kailas Vairale won First prize. An elocution competition was organized in the college on the topic of 100% polling on 26/03/2019. A street play on Voters Awareness by

	students “100 % voting” was held on 31/07/2019. Debate competition “Need for Compulsory Voting” was held on 24/01/2020 Rally on Voter Awareness was held on 25/01/2020.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The following were organized : for Constitution Week - Essay Competition on “My Constitution: My Pride “was held on 24/11/2021. Quiz Competition was held on 25/11/2021. Reading of the Preamble and Rally on Voters Awareness was held on 26/11/2021.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Nearly 53% Students of the college remain to be registered as voters. The college and the Electoral literacy Club (ELC) have organized Voter awareness rallies, debate and elocution competitions to create awareness. Also, a special registration campaign was held wherein voter registrations forms for students were filled in and submitted with their documents for voter registration to the Election Office.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
356	348	417	474	579
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 07	File Description	Document
	Upload supporting document	View Document
	Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.72	8.73	19.28	39.85	38.68

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The academic programmes in the institution are consonant with its goals and objectives. The syllabi are framed by the affiliating university. Two faculty members have contributed as members on the Board of Studies for syllabus restructuring in the University. The curriculum delivery is planned and effectively implemented through a range of academic practices. Additional certificate courses ensure that the academic programmes and Institutional goals and objectives are integrated in the curriculum.

- The college academic calendar is prepared aligned to the academic calendar of the affiliating university. Faculty members prepare annual teaching plans for subject/ courses in accordance to the University syllabi.
- Teachers use participatory techniques viz., group discussions, seminars, personal interview, reading and listening skills.
- Use of ICT for effective curriculum delivery is ensured through PPTs/ videos/ other study material on projectors in classrooms and YouTube videos for online access as also hands on practice in the computer lab.
- Field and industrial visits help translate the curriculum while improving teaching practice.
- Study materials are provided to the students.
- Field visits are organized to enhance study of respective subjects. Ex: Visit to biscuit factory, hospitals and historical places, automobile workshops as also project based learning and internships help students to gain hands – on experience and encourage goal-setting.
- The students' performance is analyzed through regular unit tests. Unit tests, practice test for each term/ semester are conducted. Online assessments, quizzes and animated apps improve students' engagement.
- Industry beneficiaries such as the Sector Skill Council (SSC) provide the curriculum and assess students for skill based vocational Degree programmes. Syllabi and assessments are aligned to Job roles of the Sector Skill Councils.
- The UGC approved B.Voc. Degree programmes addresses industry skill-gaps. With a vocational skill-based degree course with curriculum including entrepreneurial skills development, the programmes aim at preparing students for employment and self-employment relevant to the global markets.
- Value-added courses/enrichment programmes are offered to ensure holistic development of students and to inculcate moral and ethical values, employable and life skills and better career options.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 21	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 25.25

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
195	107	106	120	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The institution integrates cross cutting issues of Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. These issues are suitably emphasized while teaching the units in the syllabi. These are also integrated into the curriculum through various activities.

The following focused on Professional ethics in research:

- Webinar on Intellectual Property Rights for awareness of professional ethical practices in research was organized on 20 July 2020.
- Webinar 'Intellectual Property Rights: A Gateway to Prosperity' was held in collaboration with MES College, Mehkar on 19 July 2021.

Gender Sensitization and counseling were organized under the Internal Complaint Cell/ Women's Sexual Harassment Redressal Cell as also health awareness initiatives for girls:

• Online counseling for students by Advocate Itnare 'Women's Security on social media: Remedies and Laws' - Awareness on Caution while using Social Media on 10 March 2021.

• Health check by Dr. Mangala Junghare and Hb test for girls was held on 12 Dec 2019.

• During women's Empowerment Week 2020, elocution competition on 4/3/2020, Counselling for students against sexual harassment by *Damini Pathak*, Police station, Khamgaon on 6/3/2020. Counselling for students by *Damini Pathak* was also held on 28/4/2022.

- Programmes on women's empowerment and human rights, RTI Act were organized. National e-Conference: 'Women's Empowerment: Issues and Challenges' on 27/08/2021.
- Complete Blood Count test for girl students by Civil Hospital, Khamgaon and guidance by gynecologist, Dr. Dhokne, on Women's Day 2022 improved health consciousness among girls. Students with problem blood counts were urged to seek medical advice. A team from the Civil Hospital also made students aware regarding AIDS.

Environment and Sustainability:

- Extension activities under the NSS for water conservation, cleanliness drives, plogging, digging soak pits and check dams in adopted village every year
- Assignments on Environmental Studies, lectures on Human Rights
- Cleanliness and tree plantation drives by NCC.
- maintenance of drip-irrigation for trees in the college.
- demonstration on converting *nirmalya* collected during Ganesh festival from Municipal Council to organic manure, gifting prepared manure to guests and its sale.
- Welcoming guests with saplings.
- The use of the three Rs approach viz., Reduce, Reuse and Recycle in the college shows students by examples, the need and significance of sustainability:

- Reducing use of electricity due to large windows for optimum use of daylight.
- Reuse of paint cans for potting plants or as dustbins.
- RO waste water for washrooms.
- Recycling waste into compost.

Also, the variety of trees, plants, flowers and birds inspires them.

- The institution actively participated in awareness campaigns for vaccination, cleanliness, tree plantation and voters' awareness; organized competitions, rallies and street-play.

Human values are inculcated through:

- Activities like cleanliness drives, gender sensitization, and programmes emphasizing scientific temper, communal harmony under NSS, NCC and by the departments.

Certificate Courses like Human Rights, Social Values and Norms.

- Inter collegiate debate competition; themes for college magazine emphasize environment sustainability and human values.
- Inter collegiate E-Poster Competition on *Atmanirbhar Bharat* for Independence Day 2020.
- Online Conference 'Socio-Religious and Political Movements in Pre-Independence Period and Today' 21/7/2021.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 33.43

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 119

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)	
Response: Yes	
File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 62.63

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
191	173	274	288	358

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
370	370	470	470	370

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 83

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
113	138	208	198	202

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
140	192	244	244	215

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 50.86

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The institution encourages the faculty to adopt new and innovative approaches in teaching-learning. Use of interactive teaching techniques is encouraged and facilities for these like projectors, internet facility are made available. Workshops for use of Google Classroom were held.

Student Centric methodologies using ICT like assignments on Google Classroom, online seminars, and presentations, content on YouTube, videos and other study material shared from drives provide active student engagement. Assignments and quizzes on Google forms and animated mobile phone friendly apps are used for continuous assessments. Multi-media teaching aids like power-point presentations, screening of plays using VCDs.

Interactive methods in classroom teaching

- Use of projectors in classroom teaching.
- Virtual tour was organized on 29/04/2022 wherein students got 3D view and experience and thus improved retention of related new words.
- Online expert lectures, seminars and workshops to expose students to advanced levels of knowledge.
- Research students attended workshops on IPR.
- Projects for Problem solving and participation in project based competitions.
- Students learned basics of use of MS Office applications in Certificate Course, Basics of Computers in 21-22.
- Most of our students belong to economically deprived families. E-mails for such students were

created in the lab in 2019 and 2020 and writing was demonstrated on projector screen and practice done by students in the Computer Lab, while a few used their mobile phones. An assignment for writing leave letter to their teacher was given for practice.

- MCQs on Google forms were shared with students for practice. During the pandemic, online demo quiz and practice tests were held as also MCQs on syllabus units were shared with students of other colleges in the region.
- Online classes, Quizzes on apps like Kahoot, Socrative, Quizziz and on Google forms kept students engaged in the online mode.

The impact of innovative teaching approaches/methods adopted by the faculty has had a positive on students learning with improved participation, learning through new apps and acquiring new ICT skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 60

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	04	04	04	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Rigor and transparency in the internal assessment and external university examinations

is ensured by the teachers. The time table for examinations are circulated in the classes and displayed on the notice board. The students are free to contact the subject teachers or the Principal for any grievance they may have regarding the declared result. The students are advised to apply giving details in the format.

If error has been found to be on the college level during submission of marks etc., it is rectified by notifying to the university by furnishing the proofs. The subject teacher or the concerned examination officer confirm the truth of the matter from records and submit to the university.

A student can apply for revaluation if she happens to be dissatisfied with marks/ grades at the University level examination. The formats are available on the college and University website.

Redressal is done on time so that students do not face hardships.

There have been few such instances and action was taken so that redressal was done at the earliest. Corrected marksheets have been obtained for students for University examinations of summer 2020, when they were shown absent despite entering their marks on the university portal.

At the Winter 2021 online examination, internal marks and marks for practical examination were asked to be included in the marksheet.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college follows following method for evaluation of the PSOs and Cos,

1. Through unit test.
2. Seminar, Project work, Field Project.
3. Study Tour and Industrial Visit.
4. Assignment, Viva-Voce
5. Quizzes and Practice Tests
6. Group discussions
7. After the declaration of university examination results, every department prepares programme wise and course wise result analysis report.
8. Attainment of COs is measured directly in terms of performance of students in semester end examination conducted by the university.

COs are evaluated overall attainment level through following method.

In this method, the attainment can be calculated by summing up the scores of students and dividing the total by the number of students who enrolled for the course. If student scores 0-25%, he attains first level. If student scores 26-49%, he attains second level. If student scores 50-74% he attains third level and if student scores 75-100% he attains fourth level.

Other key parameters considered for evaluation of attainment of POs are percentage of students due for degree, percentage of merits in university merit list, other achievements of the students and student's feedback.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 62.11

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	74	85	50	48

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
117	76	86	113	91

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response: 4**

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. Six of the eight permanent teachers are Ph.D. holders; one has submitted his thesis and one is pursuing his research work. One of the CHB teachers has been awarded PhD while one is pursuing his work. The institute has Research Centres in History, English and Marathi. Dr. S.N. Patil, Dr. P.R. Chavan, Dr. N.D. Deshmukh and Dr. H.P. Yeole are research supervisors. Six research students are registered for PhD and five are enrolled. Teachers have used Google Classroom and Forms even before the COVID-19 pandemic. They are adept at making posters, infographics, banners and using different apps for quizzes. Videos of college programmes are edited and uploaded to college YouTube channel by teachers.

- Dr. H.P. Yeole availed of the UGC FIP leave Jan 2016 to Jan 2018 and completed her research and is now a supervisor with three research students enrolled under her guidance.
- Incubation Centre provides facilities to students for innovative activities.
- The departments and the library atmosphere are conducive for research.
- The teachers are sanctioned duty leave for research work, attending conference and seminars.
- The library has the e-journal N-LIST subscription. Books and journals required by the faculty are made available in the library. Internet and Wi-Fi service is available.

The institution organized the following National level conferences and webinars to promote research

activities:

- Seminar on Automobile Mechanics and IC Engine on 19/12/2019
- Seminar on Retail Management on 24/12/2019
- Interdisciplinary National Conference on Humanities, Culture and Society on 15/02/2020
- Soft and Employability Skills for Professional Career Development of Students on 05/03/2020.
- Workshop on Engine Testing 2020 on 07/03/2020 and 09/03/2020
- One Day National Webinar Intellectual Property Rights on 20/07/2020
- One Day National Webinar Intellectual Property Rights: A Gate Way for Prosperity in collaboration with MES College, Mehkar on 19/07/2021
- Interdisciplinary e-National Conference on 'Women Empowerment: Issues and Challenges' in collaboration with Yeshvant Mahavidyalay, Seloo on 27/08/2021
- E-National Conference on "Socio – Religious and Political Movements in the Pre-Independence Period and Today in collaboration with Late Pushpadevi College, Risod and Ambedkarite Congress on 27/09/2021.
- The faculty encourages students to participate in class seminars, inter-collegiate Avishkar competition of the University and science competitions. Our students have won first prize in Science competition at Thermal Power Plant on 31/10/ 2019 and first in District level University Avishkar competition at Laddhad Engineering College, Buldhana on 10/01/2020 and got entry into the University level Avishkar at Amravati on 14-15 Jan 2020.

To facilitate research activities, the college Library has:

- Computer Facility
- N-LIST database
- Reference books, Encyclopedia, Periodicals and Journals.
- Reprography facility
- N-LIST consortium is available for researchers
- Wi-Fi and E-resource access section.

Faculties are actively involved in research work, publishing research papers and books.

- Books grant of Rs. 25000/- from the ICSSR was availed of to increase the number of titles in the library to promote research in Social Sciences.
- Teachers have done MOOCs on research methodology, open source tools for research in 2020.

Linkages and MoUs with automobile workshops, the ASDC and CFMTTI, Budni have facilitated curriculum development, Internship, on-the-job training and placement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	6	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 4.71

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	5	2	8	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 7.14

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	17	19	06	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution has emphasized on extension and community related activities. Following the ideology of Late Bhaskarrao Shingne, a pioneer of institutions in the cooperative sector in Buldhana district, the institution carries forward the club of social work through its extension activities. For this, various activities are organized by the different committees, NSS and NCC work for community. Following activities and programmes have been organized in the last five years:

- Cleanliness campaign in Govt. Hospital, *Swachhata Abhiyan* Fortnight, Cleanliness drive at Bus station, Plastic free campaign on Khamgaon to Shegaon road and Plastics free campaign in college premises were organized respectively on 13/09/2017, 25/09/2017, 12/02/2018, 14/01/2020, and 17/01/2020 respectively.
- Blood Donation Camp, Blood Donor Awareness Campaign and Blood Donation Camp were held in three year on respective date 25/09/2018, 11 5/12/2019, 10/02/ 21 24/12/2020 respectively.
- Voter registration, Public awareness and Voter Awareness Rally, 'My constitution, My pride' rally were arranged on 1/08/2017, 29/11/2021 and 26/11/2021.
- Veterinary Camp, Eye checkup Camp, Participation in pulse polio campaign and Covid-19

vaccination camp in college on 13/01/2018, 1/08/2018, 27/02/2022, 19 23/082022 respectively.

- Aids Awareness was organized on 21/12/2019.
- The college arranged Eco-friendly Ganesh Idol Training Workshop and Competition on Installation of Ganesh idols at households on 7/09/2018 and 9/09/2021 respectively.
- The college held sale of organic fertilizers on 28/10/2021.
- The Environment committee distributed 300 and again, 400 saplings to Gram Panchayat, Garadgaon on 23/07/2021 and 18/08/2021.
- 105 saplings were given to village Antraj on 8/6/2020. Students and the neighboring locals also were given free saplings.
- 100 Saplings were also distributed to village Borjawala on 23/09/2021. Tree Plantation at Antraj Village on 9 Sept 2019,
- The NSS unit and college students collected funds for the flood victims of Sangli Kolhapur on 29 14/07/2019.
- NSS volunteers distributed grain kits to needy and poor people of Chandmari area on 13 13/01/2021.

All these activities influenced and made noteworthy changes in students' approach to life. Such activities created sensitivity to community needs, environmental and social issues, besides developing qualities of confidence, leadership, and team work and sincerity among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The policy of the Government of India and the letter of the University, a cleanliness drive has been organized in the college premises, bus stand, public library, police station and government hospital in the last five years. Cleanliness fortnight and a plastic free campaign were also conducted. The college takes initiatives and arranges cleanliness on the road from Khamgaon to Shegaon after passing Gajanan Maharaj's palanquin. The college received the Swach Bharat Swasath Bhart Award 2018-19 for such remarkable extension activities.

The environment committee of the college has made an effort and planted 841 saplings of different species in the college premises. A nursery has been set up in the college. So, we distribute samplings to the students and villagers every year. The college took initiatives and planted 9176 samplings at Hiwarkhed, Antaraj, Nipana, Borojwada, Selodi and Gardgaon villages. The college was awarded the Environment Award 2020

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 32

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	6	6	5	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The institution is committed to provide infrastructural facilities for use of ICT in teaching and learning. The college has the following infrastructure facilities and augmentation is done as per requirement:

- 12 classrooms including 5 ICT enabled classrooms, separate departments, spaces for special units – Management Room, Principal's cabin, Administrative Offices, Meeting Room, Examination Room, IQAC, Girls' Common Room, NSS, Sports department, NCC Room, First aid/ Sick Room, YCMOU, Incubation Centre, Training and Placement cell Record Room, Store Room, indoor games hall, Seminar Hall and Auditorium.
- Good internet connectivity- Wifi and routers, CCTV surveillance, Office software and Library Management Software, Barcode reader, access to e-resources, N-LIST.
- Computer facility in teaching departments, library, Language lab, administrative offices with internet, scanner and printers, 2 photocopiers all ensure smooth functioning of administrative work and teaching-learning activities.
- Solar inverter, parking, washrooms for girls, boys, gents and ladies staff, water purifiers
- First aid boxes, Sanitizer stands and UV box for stationary during the pandemic.
- Rain water harvesting pit and facility for ground water.
- Facilities for fire emergencies include fire extinguishers and fire safety installed. First aid boxes are provided.
- Ramps, railings on stairs for support, disabled friendly washroom, a wheelchair for the disabled besides provision for lift in the near future.

Sports Facilities:

1. Outdoor games

- Kabaddi
- Basketball
- Volleyball
- Kho-Kho
- Cricket Practice Pitch
- Single Bar and Double Bar

1. Indoor Games

- Chess
- Carrom Board
- Table Tennis

1.8 Station Gym

The institution plans for augmentation in line with its planned academic growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 43.21

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	28.41	23.12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

A spacious reading room is available to students and it provides conducive environment for study. A separate reading room for staff is also available. Library has an adequate collection of Text books, Reference books and book bank.

- Integrated Library Management System, Lib. Soft is installed since 2012.
- The computers in the library have Wi-Fi internet and the library has CDs and downloaded e-books.
- Issuance and return of books record is done through software.

- The library also has Offline Public Access Catalogue (OPAC) for users.
- The library is a subscriber of N-LIST.
- The college is a member of National Digital Library (NDL). The college has an NDL club.
- Two computers are reserved for accessing e-Resources, one for OPAC and one for issue and return.
- The average number of users in the library for 2017-18 to 2019-20 was 24.5.
- The average number of users in the library for 2021-22 was 9 (partial lockdown period).
- All the books are bar coded.
- A ramp at the entrance.
- Amount spent on purchase of books, journals and periodicals for 2017 to 2022 is 136263 rupees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Institution has optimum IT infrastructure and facilities for students and staff.

The college regularly maintains and updates its IT facilities including Wi-Fi subscription.

IT infrastructure available in the institution:

- The college has 78 computers in working condition.
- The administrative office is computerized with office software.
- Office related Software is used for the convenience of admission process.
- Office data is computerized and maintains records of admitted students. Admission receipts, bonafide, transfer certificates are issued from the data.
- All the computers in the office are connected with broadband and Wi-Fi is available. Wi-Fi boosters and router are also available.
- The departments have computers and five classrooms are ICT enabled.
- The computer lab has optimum number of computers.
- Eight projectors enable enhanced teaching-learning and effective seminar/ conference/ workshops.
- The college updated internet connectivity with 10 Mbps speed of Railtel and now, BSNL Skynet subscription. The college regularly updates the institutional website.
- The number of computers for students' usage is a total of 62; 18 in the Language Lab, 41 in the computer lab and 3 in the Library.
- The expenditure on ICT for the sessions 2017-18, 2018-19, 2019-20, 2020-21 and 2021-2022 was Rupees 36730, 50064, 28103, 55138, 37500 respectively.

- The college premises has CCTV surveillance for a secure learning environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 5.84

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 61

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 30.92

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.55	6.38	9.76	7.29	6.89

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 32.11

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
141	116	110	184	147

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 6.3

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	0	32	26	49

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 54.4

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	22	49	36	29

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	74	93	50	47

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 36.84

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	3	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	1	5	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	4	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	25	20	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college alumni association has been registered in October 2020. We have also formed WhatsApp group to have continuous, cordial relationship and contacts with our alumni. Interaction between teachers and alumni assists for development of the college. The alumni are informed of the various activities in their alma mater.

- The college held an alumni meet on 19 February 2019. Due to pandemic lock down, alumni meet

for 2020-21 could not be organized.

- In 2021-22, the meet held on 16 July 2021 in the online mode received a very good response.
- Alumnus, PSI, Rahul Gawai provided guidance to college students regarding competitive examination on 30 Jan 2020 .
- The alumni donated a total of 200 chairs for the auditorium, 40 lazims and a wheel chair.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The mission statement highlights the distinctive characteristics of the institution in terms of giving direction to set the objectives for the institution. The mission statement identifies our students who are from economically and socially backward district. The parent institution is committed to working for educational needs of society.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The college follows a culture of participative management and the Principal takes lead role in decentralizing the work by forming various committees such as College Development Committee (CDC), Admission Committee, Internal Complaint Cell, NSS Committee, Students Development Cell, Competitive Exam Cell, Career Counseling & Guidance Cell, Music, Arts & Cultural Cell, Exam Committee, Library Committee, IQAC and other committees in tune with the University regulations. The CDC makes major decisions regarding introduction of new courses, bank accounts etc. on the recommendation of the IQAC.

The IQAC plans for quality enhancement of the college. It plans the academic calendar, encourages faculty development and research work, workshops and conferences. The different committee coordinators are delegated work and it is completed to team efforts under the guidance of the Principal. Screening of API scores of CAS applications is done by scrutiny committee. The scrutiny committee goes through the applications of teachers for promotion under CAS and checks the formats for correct scores.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The institution has chalked out its Institutional Development Plan/Perspective Plan in accordance to its vision and mission for the academic years 2021-22 to 2025-26 consider expansion and excellence of the

college on the basis of NAAC first cycle peer team report and recommendations given by the College Development Committee, IQAC, Alumni, employers and students.

The organogram of the institution indicates that the organization is supported by three levels. The major decisions for the college are taken by the College Development Committee (CDC). The Principal is the head of institution as administrative officer and member secretary in CDC. The Principal is also assisted by the teaching and administrative Staff. The appointment of faculty and staff members is on the basis of norms issued by UGC and the affiliating university. The policies of the institution help in the effective functioning through implementation of optimal procedures.

The college follows the prescribed regulations and guidelines of the UGC and Sant Gadge Baba Amravati University Amravati for procedures of Appointment and service rules as revised from time to time.

File Description	Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The API forms for teachers appraisals are scrutinized every year by the IQAC and the Career Advancement Scheme (CAS) are scrutinized by the scrutiny committee. Teachers placements are done by the procedures prescribed by the UGC and affiliating university. The confidential reports (CRs) for non-teaching staff are evaluated and increments recommended.

Auto debit facility for employees LIC schemes is done through the college.

General Provident Fund (GPF) and DCPS for teachers is in place.

- Group insurance scheme provided to all teaching and non-teaching staff (Rs. 354 per employee) for Rs. 5,664/- per year for the insurance of 10 lakhs.
- The process of reimbursement of medical bills is done in a time bound manner by the college. All the assistance in this regard is provided. The medical reimbursement in last five years from 2017-2018 to 2021-2022 provided to Dr. Wasnik, D. S. Mahale, Sachin Awatade, Sachin Patil and other employees amounted to RS. 7,76,481/-.
- The college provided two sets of uniforms to college non-teaching staff (Peons). The expenditure for five years is Rs. 18,673/-.
- Financial help for attending National International Conferences/Workshops/ Training programs, etc. for teaching and non-teaching staff members is provided. The college has provided the financial assistance of Rs. 12,530/- to attend workshop / seminars

for five years.

- Bank repayment facilities: The college has provided facility to all employee who are avail bank loans, such as home loan or personal loan to repayment of their instalment paid by cheque from their monthly salary.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	6	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 51.85**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	9	5	4	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	2	4	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

The college mainly gets funds to run the college expenditure from the admission and tuition fees from open category students and reimbursement of the fees of SC / ST / OBC students through scholarship scheme provided by social welfare office. The total fees received for five years is Rs. 43,51,367/-. A small amount was collected from sale of organic compost and fees for use of workshop facility. The parent institution provides funds for college expenses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Academic Calendar is prepared, displayed on website and circulated among teachers. The IQAC and Principal took review of teaching methodologies used from time to time.

The IQAC suggests the following initiatives taken over the last five years:

- Introduction of Add on /Certificate/Value added programs
- Use of ICT in Teaching & Learning
- Induction Programme:
- Study Tours.
- Internship and Projects

The IQAC has encouraged various departments of the college to design their certificate / value added courses. During lockdown, the IQAC encouraged teachers to deliver the courses online.

The IQAC has inspired the teachers to use ICT tools effectively in the teaching learning process. Teachers use ICT facilities, guest lectures have also been uploaded on the college. The teaching learning process and methods have been revised to include more of ICT component. During the pandemic, teaching learning was done by various virtual platforms like Zoom, Google meet and Google classroom. The IQAC has taken online feedback of various stakeholders of college on curriculum. The learning outcomes are reviewed through Quizzes, assignments, seminar, project, and university examination.

Feedback forms and SSS are also conducted by using Google form. The IQAC encouraged staff to record their lectures and upload on YouTube channels.

Induction Programme: Students Induction Programme is conducted for new students. In which students are introduced to departments, mentees, co-curricular activities, discipline expected in the college.

Study Tours: The IQAC motivates teachers to organize study tours. Following visits were organized by various departments:

- Visit to historical place Gondhanapur Fort was arranged on 13 April 2022 by Dept. of History.
- Industrial Visit of B.Voc students to Manraj Motors, Khamgaon on 3/3/2020.
- Industrial Visit of Students to Jaydeep Motors, Khamgaon on 3/4/2020.
- Visit to historical place Gondhanapur Fort on 7 March 2020.

- Visit to historical place Balapur Fort on 16 November 2017.
- Dept. of Marathi organized Educational tour visited to Dastur Ratanji Library, Khamgaon on 12/3/2018.
- Industrial visits at Reliance Mall Aurangabad on 28/11/2019.
- Industrial visits at Marathwada Auto Cluster, Aurangabad on 28/11/2019.

Internship and Projects: The IQAC proposed to complete Internship and Field Project. Hence, Department of Master Of Library and Information Science, Department of B.Voc. and Department of Home Economics have completed Internships and Projects.

The IQAC regularly reviews teaching methods and learning outcomes and suggests improvements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Our college regularly takes initiatives to organize various gender sensitization and Women's Empowerment activities. Our students and staff belong to diverse communal and socioeconomic families. A culture of social harmony is inculcated in students, the young citizens of a richly diverse India. The Institute maintains communal harmony. Discrimination is avoided in the institute. Students from different socio-economic classes participate together in various activities. Institute is also intolerant towards gender-based discrimination and organizes activities for gender sensitization. The institute stands tall in providing an inclusive environment. The college has established equal opportunity cell that looks at issues, needs and problems of students.

The institution has an annual gender sensitization action plan. The safety and security measures for women are CCTV surveillance, complaint box, Sexual Harassment Redressal Cell/ Internal Complaint Cell, Boards with helpline numbers, Girls Common room with study room, Fire safety, Sanitary napkins vending machine and disabled friendly washroom. The following activities were held:

One day workshop on prevention of sexual harassment of women in the workplace 27/02/2018.

- Student counseling by Damini Pathak , Police Station, Khamgaon 16/01/2019 and 28/04/2022.
- Best from Waste activity 28/01/2019.
- Health and Hemoglobin Test on 12/12/2019.
- Gender equality 03/01/2020.
- Women's Empowerment Week programmes - Elocution competition on 4/3/2020 and counseling of boys and girls by Damini Pathak 06/03/2020.
- Online counseling of students on "Precautions to be taken while using social media" 10/03/2021.
- National conference on "Women's Empowerment : Issue & Challenges" 27/08/2021
- Celebration of 'Balika Divas' 03/01/2022.
- National E-Conference on 'Women Empowerment: Issues & Challenges' was jointly organized by the College and Yashwant College, Seloo, Dist. Wardha on 27th August 2021 The conference was attended by 395 researchers and students from all over India. The selected 127 research papers were also

published through ISSN 2278-9308 UGC approved Journal.

· Advocate Anusaya Itanare had given a lecture on “Women’s Security on Social Media: Remedy, Policy and Law” for Women’s Day 2021. Internal Complaint Cell organized this programme Shri. Rajesh Wagh, Child Development Project Officer guided the students on the subject of nutrition and health of young girls on 11-9-2021.

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities through celebration of days of national and international days, commemoration of events:

· Observation of birth anniversary of Swami Vivekananda and Jijamata 12/01/2018 and 12/01/2021 & 12/01/2022.

· Kargil victory day 26/07/2017.

· Constitution day 26/11/2017, 26/11/2020 and 26/11/2021.

· Birth anniversary of Mahatma Gandhi 02/10/2018.

· Inter collegiate Quiz to commemorate 151th Jayanti Celebration year of Mahatma Gandhi.

· National Voters Day 25/01/2019.

· Army Day 15/01/2019.

· Y.C.M.O.U. Establishment day 01/07/2021.

· Republic Day and Independence Days, International Mother Tongue Day on 21 Feb, August Kranti din, Marathi official language day on 27 Feb International yoga day 21/06/2020, Coronation ceremony of Shivaji Maharaja 06/06/2022, Birth anniversary of Savitri Bai Fule, Jayanti, Punyatithi of Sant Gadge Baba are observed every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our students and staff belong to diverse communal and socioeconomic families. A culture of social harmony is inculcated in students. The Institute maintains communal harmony. Students from different socio-economic classes participate together in various activities. The college provides an inclusive environment and has zero tolerance towards caste and gender-based discrimination. The college has an equal opportunity cell that looks at issues, needs and problems of students. The main objective of this cell is holistic development of students irrespective of class, caste, gender and religion. Various sensitization activities are organized.

Activities organised for Linguistic Harmony were:

Celebration of Mother Tongue Day and 21 February and Marathi official language Day 27 February every year. *Varhadhi Kavi Sammelan* was held on 22/01/2021. Educational Tour to Dasturji Ratanji Library by Marathi department was held on 12/03/2018.

Activities organised for Cultural and Regional Harmony were:

Prabhat Pheri was held on 08/01/2018. Teacher guiding the villagers for higher education was held on 30/06/2017. Annual gathering `Avishkar` was held on Every year. E-Poster computation on `Atmanirbhar Bharat` was held on 15/08/2020. Participation in Youth festival was held on 23/04/2022. Sevagram to Sabarmati Sandesh yatra was held on 18/10/2021.

Activities organised for Overall Harmony were:

Induction program was held on 05/08/2017. Tree Plantation was held on 15/08/2017. Student Seminar on 'Structure of State Government' was held on 15/03/2019. Parents meet was held on 10/01/2019. Students' presentation on 'Leadership' was held on 11/12/2019. College wallpaper was displayed (*Bhitti Patrak*) with theme of Freedom Struggle was held on 26/01/2020 with theme Social Reformers and Movements on 5/1/2022 Educational tour at Gondhanapur fort was held on 13/04/2022. Guest lecture by Shri. Yashwant Shitole on 'Student development' was held on 30/03/2022. International Yoga Day was held every year 21/06/2022. Online yoga and personality development workshop was held on 21/04/2022.

Constitutional obligations and responsibility:

For this, Independence Day, Republic Day, International Day of Yoga, International Mother tongue Day and Constitution Day are celebrated to emphasize linguistic and cultural diversity.

Voter registration and awareness programme was held on 01/08/2017. Blood donation Camp was held on 05/12/2017 and 05/12/2019. Veterinary camp was held on 09/01/2018. Debate competition on current Issue was held on Every Year. Cleanse drive was held on 28/09/2018. Eye check-up camp was held on 01/08/2018. AIDS awareness programme was held on 21/12/2019. Collected fund for the Sangli Kolhapur flood victim was held on 14/07/2019. Debate computation on 'Voting is mandatory' was held on 23/01/2020. Demonstration of Vvpat machine was held on 10/10/2019. Anti-tobacco day was held on 14/01/2020. Distribution of on social reforms was held on 12/04/2022. Covid-19 Vaccination camp was held on 19/01/2022. Distribution grains kits during covid-19 Pandemic was held on 30/01/2021. Contribution by all employees to Chief Minister's COVID-19 relief fund, a total of Rs.71000 in April 2020. Online elocution competition was held on 23/03/2021. Guest lecture by Dr. Ghumatkar on social reform by 12/04/2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title: Environment Conservation activities

Objectives:

- To create consciousness regarding environment sustainability among students and society.
- To keep college premises green.
- To increase tree plantation.
- To improve bio diversity.
- To conserve water.
- Optimize utilization of resources.

The Context:

Our region has been drought prone and every effort for awareness regarding water conservation and tree plantation is needed. We believe that the initiatives taken by the college inspire the students and community for environment friendly initiatives. Collective efforts will be able to bring about positive changes in our surroundings.

The soil on the college premises is *murrum* - gravel type. However, in a span of a decade, by planned efforts, the college campus has turned green. For this, we took continuous, focused efforts on and off the campus. The college follows the policy of reduce, reuse and recycle.

The Practice:

- Reducing use, reusing and conserving water:

Drips system for watering the hundreds of trees on the campus saves water. Rain water on all roofs has been directed in planned manner to the water harvesting pit. Storm water drains is also directed to the pit. Water from RO waste outlets is utilized in the washrooms. In NSS adopted villages, soak pits for waste water to improve cleanliness and building small check dams has been a regular extension activity.

- Reducing energy use:

We have LED lights in the whole campus. Large windows allow optimum use of sunlight, with very little need for electric lighting during the day. The playground has solar light poles and a small solar powered inverter.

- Reuse of plastic, e waste recycling and composting:

We have reused empty paint containers as dustbins and as planters. Dried leaves etc. on campus go to composting pit. We have made compost out of *nirmalya* ie., flowers etc. collected by Municipal Council from Ganesh festival celebration. During the demonstration on composting, students and parents were also involved. College e-waste was collected over the years and disposed off to an authorized collector.

- Increasing green cover:

The college nursery comprises of plants prepared from seeds by students and teachers, saplings like Neem collected from under trees, and cuttings from our trees like the Champak, potted plant cuttings of Euphoria Mili and crotons, Jatropha, Tecoma etc. from premises. It provided free saplings of medicinal and fruit-bearing trees, ornamental and flowering plants to schools, villages, college guests, our locality apart from planting in college premises. A biodiversity register, eco-friendly bird feeders and Summer-bird baths are maintained. Activities like presentation on snakes, exhibition on local vegetables, composting, and plastic

free campaigns were organized.

- The college has taken up many green initiatives under the NSS, NCC and Environment committee. During the lockdown, awareness posters made on apps were shared.

Evidence of Success:

- Environment friendly campus.
- Biodiversity in the college premises.
- Compost packets sale and gifting created awareness for organic composting.
- The college premises are green and cooler, abuzz with butterflies, birds and their nests.
- The check dam constructed and later desilted by NSS unit in adopted village Mandka was filled with water. The government has now built a cement check dam on the spot.
- Students and alumni have been inspired to take up green initiatives in their villages.
- Green audit certification.
- University Environment Award for 2020.
- Swachh Bharat Swasth Bharat award SGBAU Amravati for 2019.
- The college has received the prestigious University 'Environment Award' for 2020.

Problems Encountered and Resources Required:

- Resources in terms of man power and finance.
- Making *nirmalya* plastic free before composting. Segregation at collection by the Municipal Council is necessary.
- At times, activities initiated by the college in a village are not continued.

Best Practice 2

Title of the practice: Internship and training for Vocational Programs

Objectives:

- To impart experiential learning.
- To provide knowledge of industry working environment.
- To inspire entrepreneurship.
- To provide hands on experience of professional ethics.
- To understand the safety measures in work environment.

The Context:

The college has good infrastructure for automobile vocational programs. Practicals in the Cut-section workshop, Assembling and Dismantling workshop, Vehicle Testing lab and 2 - 3 Wheeler workshop

provide good vocational training to students. Yet exposure to actual field work was necessary. It was evident that mere field visits to automobile dealer workshops would not suffice for the purpose of attaining the Learning Objectives.. the importance of experiential learning was bound to provide hands on live demonstration of troubleshooting for vehicular problems.

The Practice:

Students are divided into batches for sending to different automobile workshops. Request letters are sent to auto workshops with students' lists. The students work under a supervisor or workshop manager. Initially they are made to observe the registration process, workflow, safety rules and regulations etc. in the workshop. After completion of orientation they are divided into groups and assigned to different sections in the workshop. Students work under all sections in rotation. They get good hands on experience in fault-finding in vehicles.

Central Farm Machinery Training and Testing Institute (CFMTTI), Budhni, Madhya Pradesh is a Central government institution which has an annual training calendar. Students of B.Voc. second and third year are sent for 'Repair and Overhauling of Stationary Engine and Tractors Repair' and 'Maintenance of Auto Electrical Equipment and Battery Reconditioning'. The institute has also arranged for need based training for our students apart from their calendar schedule. Students have immensely benefited from these trainings.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vocational Degree Programmes

Introduction

The vision of the institute emphasizes on employability skills. The institution started as an aided single faculty college in the Arts stream, with co-curricular activities focusing on all round development of students. Our alumni are doing well as teachers, lawyers, police officers, Journalists and correspondents in prestigious dailies. Yet, quite a number of the rural young were keen to start earning early to augment their family incomes rather than complete their UG education.

Buldhana is a socially and economically backward district with agriculture as the main occupation. Our

students come from surrounding villages and are mostly first-generation learners from small farmers family. Many drop to get employed as unskilled workers in automobile hubs at Pune and Aurangabad. Thus, when skill-based degree programmes were introduced by the University Grants Commission (UGC), we readily applied.

Distinctiveness

Our college was the first one to begin skill-based degree programmes under our affiliating university in 2014-15. Although the college had no existing infrastructure or expertise in the automobile sector, the observation that there was a skill gap auto sector in the region, prompted the institute to go ahead. The college started with two degree programmes, B.Voc. (Vehicle Testing) and B.Voc. (Farm Equipment and Machinery).

The college has emerged as a guiding one in the region with college teams and coordinators visiting the college B.Voc. department and workshops. A team of teaching staff from Meghe Engineering College, Badnera, Amravati made a visit on 04/10/2018 when they were planning to start B.voc. programmes in their college. Dr. R.M. Patil, IQAC Coordinator, Vidyabharati Mahavidyalaya, Amravati and Dr. Dinesh Satange visited the workshops on 21/12/2019 and 15/11/2021 respectively. Industry partners, members of the Management Council of the university and other dignitaries have lauded the excellent infrastructure of vocational programmes in the institution.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college is committed to realize the institutional vision and mission. The curricular and extension activities are directed to achieve the institutional goals. We plan to further strengthen the vocational programmes and offer more vocational courses to students of Humanities. Qualitative improvement as envisioned in the IDP will guide our future efforts.

Concluding Remarks :

The college effectively delivers the prescribed curriculum with quick adaptation to revisions prescribed by the university. The qualified and ICT - skilled teaching and non-teaching staff are our assets. Adequate provisions for research and extension are made. The delegation of work through the administration structure makes the work flow efficient. The vocational programmes and eco-friendly campus provide a skill intensive and conducive learning environment. The college is committed to follow the directives of higher education regulatory authorities and achieve the institutional goals for the holistic development of students.

6. ANNEXURE

1. Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<div>Enrolment percentage</div> <div><div>2.1.1.1. Number of students admitted year wise during last five years</div><div>Answer before DVV Verification:</div><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>356</td><td>348</td><td>417</td><td>474</td><td>579</td></tr></table><div>Answer After DVV Verification :</div><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>191</td><td>173</td><td>274</td><td>288</td><td>358</td></tr></table><div>2.1.1.2. Number of sanctioned seats year wise during last five years</div><div>Answer before DVV Verification:</div><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>910</td><td>1010</td><td>1010</td><td>910</td><td>810</td></tr></table><div>Answer After DVV Verification :</div><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>370</td><td>370</td><td>470</td><td>470</td><td>370</td></tr></table><div>Remark : Input edited as per given clarification documents.</div></div>	2021-22	2020-21	2019-20	2018-19	2017-18	356	348	417	474	579	2021-22	2020-21	2019-20	2018-19	2017-18	191	173	274	288	358	2021-22	2020-21	2019-20	2018-19	2017-18	910	1010	1010	910	810	2021-22	2020-21	2019-20	2018-19	2017-18	370	370	470	470	370
2021-22	2020-21	2019-20	2018-19	2017-18																																					
356	348	417	474	579																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
910	1010	1010	910	810																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
370	370	470	470	370																																					
2.1.2	<div>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</div> <div><div>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</div><div>Answer before DVV Verification:</div><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>282</td><td>271</td><td>309</td><td>375</td><td>453</td></tr></table><div>Answer After DVV Verification :</div><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>113</td><td>138</td><td>208</td><td>198</td><td>202</td></tr></table><div>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</div></div>	2021-22	2020-21	2019-20	2018-19	2017-18	282	271	309	375	453	2021-22	2020-21	2019-20	2018-19	2017-18	113	138	208	198	202																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
282	271	309	375	453																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
113	138	208	198	202																																					

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
482	530	530	482	426

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
140	192	244	244	215

Remark : Input edited as per given clarification documents,

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

2.6.2 Pass percentage of Students during last five years**2.6.2.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
117	76	86	113	93

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
117	76	86	113	91

3.4.3 Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	6	6	5	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	6	6	5	6

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
37	0	32	26	49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
30	0	32	26	49

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	132	122	92

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	25	20	14

Remark : Input edited as per given clarification documents

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	6	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	6	0	0

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	2	4	4

2.Extended Profile Deviations

Extended Forms Deviations					
ID	Extended Questions				
1.1	Number of students year wise during the last five years				
	Answer before DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18

356	348	417	474	579
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Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
356	348	417	474	579

2.1 Number of teaching staff / full time teachers during the last five years (Without repeat count):

Answer before DVV Verification : 08

Answer after DVV Verification : 07

2.2 Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7